

ENGLISH GENERAL

Aims and objectives

Time : 3 Hours

Marks 100

Aims :

the courses will enable students to acquire:
reading skills including skimming and scanning.
writing skills including summarising, abstracting, notemaking.
the ability to pursue higher education through English.
a useful vocabulary of sufficient range.

Objectives:-

A Receptivity

1- Reading

on reading a text the student should be able to:

- (i) perceive its overall organization:
- (ii) discriminate between the main and the subordinate points and know how they inter relate.
- (iii) distinguish between the direct and the implied meaning.
- (iv) discover the authors bias etc.
- (v) interpret tabular and diagrammatic presentation of information.
- (vi) examine critically advertisement and discard false and misleading information and advertisements and speeches .

2- Listening-

by the end of the course, students should be able to:

- (a) use linguistic and non-linguistic features of the context as due to understanding, interpreting what is heard (eg. cohesion devices, keywords, intonation, gestures, back noises)
- (b) listen to a talk or conversation and understand the topic and main points.
- (c) listen for information required for a specific purpose, eg. in radio broadcast, commentaries, airport and railway announcements.
- (d) distinguish main points from supporting details and relevant from irrelevant information.
- (e) understand and interpret messages conveyed in person or by telephone.
- (f) understand and respond appropriately to directive language eg. introduction advice, request and warning etc.
- (g) understand and interpret spontaneous spoken discourse in familiar social situation.

B Expression

1- Speaking -

by the end of the course, students should be able to:

- (a) speak intelligibly using appropriate word stress, sentence stress and intonation patterns.
- (b) convey ideas effectively according to purpose topic and audience (including the appropriate use of polite expressions).
- (c) narrate incidents and events, real or imaginary in a logical sequence.
- (d) present oral reports or summarise make announcements clearly and confidently.
- (e) express and argue a point of view clearly and effectively.

- (f) take active part in group discussions and debates showing ability to express agreement and argument.
- (g) express and respond to personal feelings, opinions and attitudes.
- (h) convey messages effectively in person or by telephone.
 - (i) frame questions as to elicit the desired response and appropriately to questions.
 - (j) participate in spontaneous spoken discourse in familiar social situations.
 - (k) speak fluently and accurately.

2- Writing-

by the end of the course, the students should be able to:

- (i) Write correctly:
- (ii) Express an idea coherently in a single paragraph.
- (iii) Write letters of different kinds.
- (iv) Write simple narration pieces.
- (v) Write factual description of objects, places, persons etc.
- (vi) describe process eg. making tea, mending a bicycle puncture.
- (vii) Report events and experiments.
- (viii) Compose a longer piece of reflective writing on a given topic.
- (ix) Make notes, abbreviations, symbols etc.
- (x) Summarise different types of materials (reports and chapters in a book)

C Attitudinal Change :

Through the course, the students should be able to - imbibe ethical and moral national and cultural values through various forms of literature.

D Creative Expression :

during the course, the students should be enabled to write an original dialogue, story, one-act play, poems etc.

English General
Class XII
One paper

Time - 3:00 Hours

M. M . 100

**Unitwise Weightage
Unit/Areas of Learning**

Section	Topics	Marks
A.	Reading Skills Reading unseen prose passages and notemaking	20
B.	Advanced writing skills	30
C.	Grammar prescribed in class XIth	10
D.	Prescribed Text Books	40

1. Section A **20 marks 36 periods**

Reading Unseen Passages and Note - Making

Two unseen passages with a variety of questions including 03 marks for vocabulary such as word formation and inferring meaning and 05 marks for note-making.

The total length of the two passages will be around 500 words.

The passages will include two of the following-

- (a) **Factual Passages** e.g. instructions, descriptions, reports.
- (b) **Discursive passage** involving opinion e.g. argumentative, persuasive or interpretative text.
- (c) Literary passage e.g; extract from fiction, drama, poetry, essay or biography

Summary Class XII

Unseen Passages	No. of words	Testing Areas	Marks allotted
A1	300	Short answer type questions to test local, global and inferential comprehension, Vocabulary	} 12
A2	200	Note-making in an appropriate format Abstraction	} 08

A passage of about 300 words carrying 12 marks and another passage of about 200 words carrying 08 marks.

A1 A passage to test reading comprehension. The passage can be literary, factual or discursive. The length of the passage should be around 300 words. **12**

A2 A shorter passage of 200 words for note-making and abstraction. **08**

Section B

Advanced Writing Skills :

30 marks

54 periods

B1 **One** short composition of not more than 50 words each e.g. advertisements and notices, designing or drafting posters, writing formal and informal invitations and replies. **05 marks**

B2 *A report or a factual* description based on verbal input provided (about 100 words) **08 marks**

B3 *Writing a letter* based on verbal input. Letter types include
(a) business or official letters (for making enquiries, registering complaints, asking for and giving information; placing orders and sending replies);
(b) letters to the editor (giving suggestions on an issue).
(c) applications (for a job.)
(d) personal/informal letters **07 marks**

B4 Composition based on visual and/or verbal input (100-150 words) Output may be descriptive or argumentative in nature such as an article, a speech etc.

or

An essay on day-to-day life topics in about 250 words **10 marks**

After giving an ample practice to students to write original compositions for two or three years the option of 'Essay' may be eliminated.

3. Grammar :

grammatical items same as prescribed in class XI

10 marks

15 periods

4. Section C (Text Books) :

40 marks

75 periods

C1 (a) One out of two extracts based on poetry from the text to test comprehension and appreciation(40-50 words). **03**

(b) Three short questions from the poetry section to test local and global comprehension of text (3x3 30-40 words) **09**

C2 Four short answer questions based on the lesson from prescribed text. (2x4) (30 words) **08**

C3 One out of two long answer type questions based on the text to test global comprehension and extrapolation beyond the set text. (Expected word limit : about 100 words each) **08**

Impressions-Supplementary Reader

C4. One (out of two) long answer type questions based on Supplementary Reader to test comprehension extrapolation of theme, character and incidents. (Expected word limit about 100 words.) **08**

C5. Two short answer questions from the Supplementary Reader (2x2=4) (30 words) **04**

Prescribed Books :

1. Text Book - The Spectrum
2. Work Book - The Spectrum

Compiled by M.P. Rajya Shiksha Kendra and Published by M.P. Text Book Corporation.