

GENERAL ENGLISH

AIMS AND OBJECTIVES

Aims :-

The overall aims of the course are :

- a. to enable the learner to communicate effectively and appropriately in real life situation;
- b. to use English effectively for study purposes across the curriculum;
- c. to develop interest in and appreciation of Literature;
- d. to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- e. to revise and reinforce structures already learnt.

Objectives :-

A Receptivity

(1) Reading Skills

the ability to read English with understanding

the student is able to:

- (i) understand the total content and underlying meaning in the context.
- (ii) follow sequence of ideas, facts etc;
- (iii) locate Significant points and features;
- (iv) identify and understand phrase or sentence groups;
- (v) draw inferences;
- (vi) predict outcome;
- (vii) grasp meaning of words and sentences;
- (viii) acquire the ability to use a suitable dictionary;
- (ix) understand labels, simple notices and written instructions;
- (x) consult sources of information such as time tables, catalogues and brochures, charts, graphs, advertisements, pictures etc;
- (xi) form the habit of reading for pleasure and for information.
- (xii) develop correct reading habits, silently, extensively and intensively;
- (xiii) comprehend material other than the prescribed text; and
- (xiv) comment on the passages read.

(2) Listening Skills

the ability to understand English when it is spoken.

the student should be able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions given orally;
- (iv) follow simple narratives and description,
- (v) grasp the substance and central idea of what is heard;
- (vi) listen and understand radio broadcasts, T.V. Programmes; and
- (vii) maintain his/her listening attention for a reasonable length of time.

B Expression :

(1) Speaking Skills

the ability to speak intelligibly;

the Student is able to:

- (i) pronounce English correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking questions, giving instructions and commands, reporting events.
- (iv) put ideas in proper sequence;
- (v) narrate simple experiences and series of events to convey its essence and intention,
- (vi) describe accurately what he/she observes and experiences;
- (vii) converse in familiar social situations; and
- (viii) use polite expressions in appropriate ways e.g. Excuse me, I beg your pardon etc.

(2) Writing Skills

the ability to write English correctly :

The student is able to:

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly;
- (iii) write neatly and legibly with reasonable speed;
- (iv) use appropriate vocabulary;
- (v) use correct grammatical items;
- (vi) write coherently in more than one paragraph;
- (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (viii) write description of people, places and things and respond imaginatively to textual questions;
- (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (x) make notes and summarise;
- (xi) edit written material;
- (xii) expand notes.

C Attitudinal Change :

Through the course, the student should be able to -

imbibe ethical, moral, national and cultural values through various forms of literature.

D Creative Expression -

During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.

General English
Class 9

Time : 3.00 Hours

M.M.=100

Unit wise weightage

Section	Topics	Marks	
A	Reading Skills Reading and Comprehension	15	27 Periods
B	Writing Skills	20	36 Periods
C	Grammar	20	36 Periods
D	Prescribed Text Book	45	81 Periods
		100	

**ENGLISH (GENERAL)
EXAMINATION SPECIFICATIONS**

3 Hours

Class- IX

Marks 100

1. SECTION 'A' READING

15 Marks

A1, A2 and A3 three unseen passages of total 250 words with a variety of questions including 6 marks for vocabulary.

The prose passage will be factual (instructions, description, report etc), discursive (argumentative, interpretative, persuasive, etc) and literary (poetry, fiction, interview, biography, etc) in nature.

Passage 1- 80 words 5 marks

Passage 2- 80 words 5 marks

Passage 3- 80 words 5 marks

There will be questions for local comprehension besides questions on vocabulary and comprehension of higher level skills such as drawing inferences and conclusions.

2. SECTION 'B' WRITING 20 Marks

B1 Letter writing: One letter based on provided verbal stimulus and context.

6 Marks

Types of Letter :- informal: personal - such as to family and friends

Formal : letters of complaints, enquiries, requests, applications.

B2 Note making and summarising :

**6 Marks
(3+3)**

(a) Students will be asked to make notes on the passage given (100 words)

(b) The students will be asked to prepare a summary looking at the given notes.

B3 Composition : A short writing task based on a verbal and/or visual stimulus (diagram, picture, graph, map, chart, table, flow chart etc) (80 words) **8 Marks**

OR

An essay in about 200 words on topics of day to day life.
After giving an ample practice to students to write an original composition for two or three years, the option of 'Essay' may be eliminated.

3. SECTION 'C' GRAMMAR and TRANSLATION 20 Marks (15+5)

A variety of short questions involving the use of particular structures within a context. Test Types used will include clauses, gap-filling, sentence completion, sentence re-ordering, editing, dialogue- completion and sentence transformation. The Grammar syllabus for this class will include the following areas for teaching.

- 1- Tenses(present with extension);
- 2- Modals (have to/had to, must, should, need, ought to and their negative forms);
- 3- Use of passive voice;
- 4- Subject-verb concord;
- 5-Reporting;
 - (i). Commands and requests
 - (ii). Statements
 - (iii). Questions
- 6- clauses:
 - (i). Noun- clauses
 - (ii). Adverb clauses of condition and time
 - (iii). Relative clauses;
- 7- Determiners, and
- 8- Prepositions
- 9- Translation (from Hindi to English)

Note: No separate marks allotted for any of grammatical items listed above..

4. SECTION 'D' TEXT BOOK 45 Marks

Prose 30

D.1 and D.2 - Two extracts from different prose lessons included in Text book (approximately 100 words each) **5X2 10 Marks**

These extracts chosen from different lessons will be literary and discursive in nature. Each extract will be of 5 marks. One mark in each extract will be for vocabulary. 4 marks in each passage will be used for testing local and global comprehension besides a question on interpretation.

D.3 One out of two questions: based on any one of the prose lesson from text book to be answered in about 50 to 80 words. **6 Marks**

D.4 (A) One out of two questions on drama text (local and global comprehension questions) (50-80 words) **6 Marks**

(B) One out of two questions on drama text in (25-30 words) **4 Marks**

D.5 Four objective type question based on Text. **4 Marks**

Poetry 15

D.6 One out of two extracts from different poems from the prescribed reader, each followed by two or three questions to test the local and global comprehension of the set text. **03 Marks.**

D.7 Two out of three short answer type questions on substance and ideas contained in the poems to be answered in about 20-25 words each. **06 Marks**

D.8 One out of two short answer type questions central idea of the poems.

04 Marks

D.9 Objective text based on poetry.

02 Marks

Book Prescribed :-

1. Text Book - Spring Blossom
 2. Work Book - Spring Blossom
- Compiled by M.P. Rajya Shiksha Kendra and Published by M.P. Text Book Corporation.