

# माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

मु.सं.पु. 24 पृष्ठ

कार्यालयीन उपयोग के लिए

निम्न रिक्तियों की सही प्रविष्टि परीक्षार्थी द्वारा की जाए।

परीक्षा के नाम  
की सील

**H.S.**



1. विषय कोड **411**

परीक्षा का विषय **अंग्रेजी**

2. परीक्षा का माध्यम **हिन्दी** परीक्षा की दिनांक **13/03/09**

कोड सेट

3. परीक्षार्थी प्रश्न पत्र का पूर्ण कोड नम्बर  
(सेट **A, B, C, या D**) अनिवार्यतः भरें

**T-1004-D**

स्टीकर तीर के निशान से मिलाकर लगायें

केन्द्र क्रमांक की सील

**केन्द्र क्रमांक**

**752006**

पर्यवेक्षक/केन्द्राध्यक्ष का प्रमाणीकरण

प्रमाणित किया जाता है कि परीक्षार्थी द्वारा निम्नानुसार पूरक

उत्तरपुस्तिका ली गई है :-

क :- संख्या शब्दों में  अंकों में

ख :- परीक्षार्थी की बैठक व्यवस्था कक्ष क्रमांक **11** में है।

ग :- उत्तर पुस्तिका पर प्रश्न-पत्र का कोड नम्बर एवं सेट सही लिखा है।

परीक्षार्थी का अनुक्रमांक (अंग्रेजी अंकों में)

**1 9 7 5 2 0 5 5 6**

नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों को उसी क्रम में शब्दों में लिखा जाए :-

**B  
S  
E  
M  
P**

हस्ताक्षर (पर्यवेक्षक)

**AR**

नाम **इरिना प्रियंका** पद **बिज्ञापक**

पता/संस्था **सर. ड. मा. वि. डिप्टर**

परीक्षार्थी द्वारा ली गई सभी पूरक उत्तर पुस्तिकायें, मुख्य उत्तर पुस्तिका के साथ संलग्न हैं।

हस्ताक्षर केन्द्राध्यक्ष

परीक्षार्थी, परीक्षक से अपेक्षा है कि वे पृष्ठ भाग पर दिये गये निर्देशों का यथेष्ट पालन सुनिश्चित करेंगे।

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
कुल प्राप्

प्रमाणित किया जाता है कि उपरोक्तानुसार संलग्न पूरक उत्तर पुस्तिकाओं चस्पा स्थिति में यथावत् रखते हुए ही उत्तरपुस्तिका का मूल्यांकन किया ग पुस्तिका के अन्दर के अंक एवं कवर पृष्ठ पर दर्शाये अंक एक समान है एवं योग पूर्णतः सही है।

हस्ताक्षर (परीक्षक) **J.R.L.**  
परीक्षक क्रमांक **9680130**

हस्ताक्षर (उपमुख्य परीक्षक)  
दिनांक.....

हस्ताक्षर (मुख्य परीक्षक)  
दिनांक.....

### परीक्षार्थी के लिए निर्देश

1. परीक्षार्थी को अपना अनुक्रमांक/विषय/माध्यम/दिनांक एवं प्रश्न-पत्र का कोड (समूह) मुख पृष्ठ पर अंकित करना अनिवार्य है। अन्यत्र कहीं भी नहीं लिखा जाएगा।
2. अनुक्रमांक नीचे दिये गए उदाहरण अनुसार लिखा जाए :-
 

1	8	2	4	3	9	5	6	8
एक	आठ	दो	चार	तीन	नौ	पाँच	छः	आठ
3. उत्तर पुस्तिका के दोनों ओर पृष्ठों में लिखें। बीच में रिक्त स्थान न छोड़ें। भूल से छूटा/रिक्त स्थान तथा शेष खाली पृष्ठों को क्रास किया जाए।
4. परीक्षार्थी प्रश्न पत्र हल करते समय ही, कव्हर पृष्ठ पर दी गई तालिका में प्रश्न क्रमांक के सम्मुख वाले कालम में उत्तरपुस्तिका का वह पृष्ठ क्रमांक अनिवार्य रूप से अंकित करें जिस पर प्रश्न का उत्तर लिखा गया है। यदि पूरा उत्तरपुस्तिका का उपयोग किया गया हो, तो उस पर 25 से प्रारंभ करते हुए पृष्ठ क्रमांक परीक्षार्थी द्वारा स्वयं डाले जाएँ।

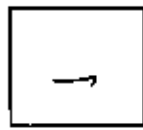
### परीक्षक के लिए निर्देश

1. केवल उन्हीं उत्तरपुस्तिकाओं का मूल्यांकन करें जिन पर होलो क्राफ्ट स्टीकर चस्पा है।
2. उत्तरपुस्तिका का मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया जाये।
3. बिना होलो क्राफ्ट स्टीकर वाली तथा फटे हुए होलो क्राफ्ट स्टीकर वाली सभी उत्तरपुस्तिकाएँ मूल्यांकन हेतु परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से भेजी जाये।

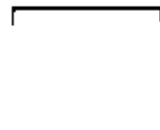
### मूल्यांकन केन्द्र के लिए निर्देश

1. **O.M.R. SHEET** पर प्राप्तांक की प्रविष्टि करने हेतु केवल वही उत्तरपुस्तिकाएँ प्राप्त करें, जिनका मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया गया है। यदि होलो क्राफ्ट स्टीकर फटा हुआ पाया जाता है तो ऐसी उत्तरपुस्तिकाएँ मूल्यांकन केन्द्र अधिकारी को पृथक से सौपी जाएँ। ऐसे प्रकरणों के प्राप्तांकों की प्रविष्टि **O.M.R. SHEET** में नहीं की जाए। मूल्यांकन केन्द्र अधिकारी ऐसी उत्तरपुस्तिकाएँ पुनः मूल्यांकन के लिये परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से सौपेंगे।
2. उत्तरपुस्तिका के मुख्य पृष्ठ में अंकों एवं शब्दों में अंकित प्राप्तांकों को मिलान कर **O.M.R. SHEET** में अंकों की सटीक प्रविष्टि करें।
3. **O.M.R. SHEET** पर प्रमाणीकरण कर हस्ताक्षर करें।

3



+



योग पूर्व पृष्ठ

पृष्ठ संख्या

कुल अंक

Section - "C"

Answer of Que. No. (7) [A]

(i) Ans. ⇒ ~~cordes~~.

(ii) Ans. ⇒ ~~May~~.

(iii) Ans. ⇒ ~~and~~.

(iv) Ans. ⇒ ~~taller~~.

(v) Ans. ⇒ ~~from~~.

(vi) Ans. ⇒ (a) ~~As soon as~~.

(vii) Ans. ⇒ (b) ~~moving~~.

(viii) Ans. ⇒ (b) ~~would have~~.

(ix) Ans. ⇒ (a) A Noun clause.

(x) Ans. ⇒ (b) ~~many~~.

Answer of Que. No. (8)

(i) Ans. ⇒ ~~Cricket~~ has been played by Kamal.

(ii) Ans. ⇒ Who ~~does~~ go to school by bus.

(iii) Ans. ⇒ We ~~are~~ going to buy a new car.

(v) Ans. ⇒ Harshit ~~had~~ read a book of English.

(vi) Ans. ⇒ He likes ~~sweet~~, ~~doesn't~~ he?

Answer of Que. No. (9)

(i) Tran. ⇒ Teacher ~~had~~ gone to Reewa.

(iii) Tran. ⇒ In which ~~class~~ do you read?  
E.T.O.

ESEMP



- (v) Trans. ⇒ Boys ~~had~~ been swimming in the river for two hours.
- (vi) Trans. ⇒ I ~~had~~ not taken tea.
- (vii) Trans. ⇒ We shall not go to school.

Section - "D"

Answer of Que. No. (10)

- (a) Ans. ⇒ (iii) ~~unable~~ to walk.
- (b) Ans. ⇒ (i) ~~survive~~.
- (c) Ans. ⇒ This extract has been taken from Lesson - 2 "Power of determination."
- (d) Ans. ⇒ The doctor's opinion about the boy was that ~~since~~ the fire had destroyed so much flesh in the lower part of his body, it would have been better if he had died. He was doomed to be a life-time cripple with no use of his lower limbs.

Answer of Que. No. (11)

- (a) Ans. ⇒ The articles were heaped in the courtyard ~~because~~ they were to be divided into three parts.

B  
S  
E

5



(b) Ans. ⇒ "Das ~~Benhur~~" is the writer of this passage.

(c) Ans. ⇒ (iii) ~~box~~.

(d) Ans. ⇒ ~~Shell~~.

Answer of Que. No. (12)

Ans. ⇒ When the second son went out with his rupee, he did not go straight way to market. He set down ~~and~~ began to think. Then he bought ~~candles~~ from that rupee and lighted them in each room of the house. The house was full of light. He had shown wisdom, so the merchant was very pleased with him.

Answer of Que. No. (13)

Ans. ⇒ According to Pt. Nehru, we should think about "The Five Years Plan." We must have thousand of trained people. They must be trained in mind and have some vision and understanding of world picture.

B  
S  
L  
M  
P

6

शांग पूर्व पृष्ठ



Answer of Que. No. (14)

(a) Ans. ⇒ "Rabindra Nath Tagore" is the poet of this poem.

(b) Ans. ⇒ Light stands for knowledge in this poem.

(c) Ans. ⇒ (iii) ignorance ✓

Answer of Que. No. (15) [or]

Ans. ⇒ There is a big contrast between the heart of the poet and those of children. In the heart of the children there are birds and sunshine (i.e. joy and hope) while in the heart of the poet there is wind of autumn and the first fall of snow (i.e. despair and worried).

Answer of Que. No. (16) [or]

Ans. ⇒ The person who crushes and controls an angry thought is greater than a king.

Answer of Que. No. (17)

Ans. ⇒ The forests can teach us

B  
S  
E  
M  
P

पृष्ठ :  
का योग



more of man of moral evils and goods than all the sages can.

Answer of Que. No. (18)

Ans. → Subuddhi said to the judge that he had hidden the gold in the hollow trunk of the banyan tree. When he was hiding it and about to go, he saw a great black snake entered into the trunk. Subuddhi asked the judge to permit him to light a fire to drive out the snake.

Subuddhi instantly lit a big fire around the tree. The fire and the smoke made it difficult for Kubuddhi's father to remain with in any longer. He jumped out of the trunk. The judge understood Kubuddhi's plan. In this way Subuddhi could prove himself innocent.

Answer of Que. No. (19)

Ans. → Tcherviakov's wife advised him to go and apologize. General



might think that you don't know, how to behave in society.

Answer of Que. No. (20)

Ans. ⇒ Babuli's second brother proposed to buy the share of land given to Babuli with 12,000 rupees.

Answer of Que. No. (21)

Ans. ⇒ The writer was invited to Bangalore by a reputed company for delivering a speech on "Corporate Social Responsibility."

Answer of Que. No. (22) [or]

Ans. ⇒ According to Pt. Nehru the happiest man is he, whose thinking and action are co-ordinated.

Section - "A"

Answer of Que. No. (1)

(a) Ans. ⇒ The Rishis had their Ashramas amidst forests.

(b) Ans. ⇒ Trees are useful to birds

9

पृ० ११ क अंक

कुल अंक



and animals. Their branches give shelter to them. Birds and animals live there.

(c) Ans. → We value trees for their usefulness and beauty.

(d) Ans. → "numerous."

(e) Ans. → (i) Beautiful.

Answer of Que. No. (2)

(a) Ans. → Malaria occurs most in the place of damp and marshy land.

(b) Ans. → The stagnant water is the breeding place of mosquitoes.

(c) Ans. → Malaria does not occur in dry desert countries because mosquitoes can not breed there.

(d) Ans. → (ii) wet, (i) dirty.

(e) Ans. → Produce.

Answer of Que. No. (3)

(a) Ans. → The poet wants to live for those who love him and whose hearts are kind and true.

(b) Ans. → The Hopes are bright.

(c) Ans. → Title - "The purpose of my life."

B  
S  
F  
M  
F



(d) Ans. ⇒ ~~Dark~~.

(e) Ans. ⇒ (i) ~~Heaven~~.

Section "B" [Or] Ans. of Que. (4) [Or]

Ans. ⇒ To,

The principal,

Jyoti Public H.S.S.,

Gwalior (M.P.)

Subject: An application for Transfer Certificate.

R/sir,

Most humbly I beg to say that I am a student of class  $x^{\text{th}}$  'C' of your school. I have passed my High school examination from your school and selected in the P.P.T. exams.

I have to submit my Transfer Certificate <sup>with</sup> admission form at the Polytechnic College.

Kindly issue me my T.C. as soon as possible.

"With thanks"





ties has given to us. The usefulness of Neem and its related products evoked world wide interest. It's result was that there were 53 <sup>Patents</sup> products in the market and only 3 were in the favour of India. After this the sudden interest in Neem and Neem related products developed in India. Thus Neem has a ability to make a country economically <sup>strong</sup> and healthy.

Title: "Neem: A miracle Tree."

Answer of Que. No. (6) [Or]

(b) "A cricket Match"

1. Introduction ⇒ Games are very essential for our life. A proverb says that "A sound mind lives in a sound body." Gandhiji wanted that games must be form a <sup>part</sup> of education. Games develop good qualities as co-orporation, brotherhood and team work in us.

B  
S  
E  
M  
P





2. Kinds of Games ⇒ There are several kinds of games. We can choose any one, suitable to us. Some are outdoor games as cricket, tennis, Kabaddi and some are indoor games as carrom, chess, table-tennis etc.

3. My favorite game ⇒ I play many games such as kabaddi, cricket, hockey etc, but I like most cricket. Since my childhood I had liked this game. My father <sup>had</sup> bought a bat and a ball me to play. I used to hit the ball while others threw it towards me. When I grew up I played with my friends.

4. Reason of My choice ⇒ My father was a very good player of cricket in his school days. Number of cups, medals and some beautifully framed certificates in his drawing room have been watering my heart and tabed.

B  
S  
E  
M  
P



when I have come of age, I opted this game. I have become a fan of cricket and it is a part of my daily life now.

5. How is the game played ⇒

It is a game of two teams.

Each team has 11 players.

When one team plays the other fields. Besides the players

there are two umpires, whose disision is final and binding

both the team. Then there are

two scorers to keep record

of an entire team. The team

with the big score of runs

wins the match.

6. The matches ⇒ Cricket is played

at state, national and inter-

-national levels. It's comentry

relayed on radio and telecasted

on T.V. I often watch these

matches on T.V.



7. A cricket match in our school  
 There was a grand cricket match in our school. Our team invited the team of Anand H.S. No. 1. The match is organised on Sunday. The principle invited many guests. The match was fixed for 35 overs. Our team won the toss and invited the opposite team to bat. Abdul Aziz and Rajesh of the other team started the match. Abdul Aziz scored ~~10~~ runs and was l.b.w. out by Baljit, was our bowler. I took two wickets. All the players of the other team were out in 32 overs. They scored 123 runs. Then our team started batting. I made 22 runs. We made 121 runs in 35 overs losing 8 wickets. Thus we lost the match. The play of our team was also very good. However they were not proud of their victory as they knew that "Cricket is by chance."

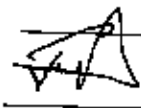
B  
S  
E  
M  
P



8. Conclusion  $\Rightarrow$  India have borne good cricketers like Sachin, Sehwag, Dhoni etc. She has given us test status and Test matches. ODI and T20 are played in India.

Cricket provide a fine game to all and considered to be a noble game usually played with perfect honesty and fairness.

—: x: —



B  
S  
E  
M  
P

17

+

=

योग पूर्व पृष्ठ

पृष्ठ 17 के अंक

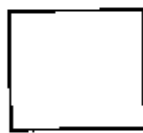
कुल अंक



B  
S  
E  
M  
P

पृष्ठ के अंकों का योग

18



+



=



योग पूर्व पृष्ठ

पृष्ठ 18 के अंक

कुल अंक

B  
S  
E  
M  
P



पृष्ठ के अंकों का योग

19



+



=



योग पूर्व पृष्ठ

पृष्ठ 19 के अंक

कुल अंक



B  
S  
E  
M  
P



पृष्ठ के अंकों का योग

20

+

=

योग पूर्व पृष्ठ

पृष्ठ 20 के अंक

कुल अंक



B  
S  
E  
M  
P

पृष्ठ के अंकों का योग

21

+

=

योग पूर्व पृष्ठ

पृष्ठ 21 के अंक

कुल अंक



B  
S  
E  
M  
P

पृष्ठ के अंकों का योग

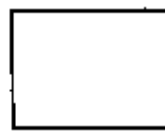
22



+



=

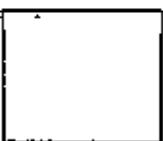


योग पूर्व पृष्ठ

पृष्ठ 22 के अंक

कुल अंक

B  
S  
E  
M  
P



पृष्ठ के अंकों का योग

23

+

=

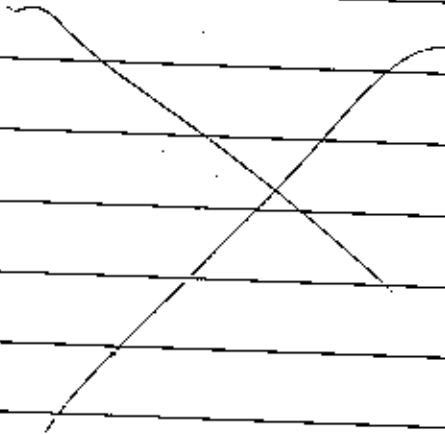
योग पूर्व पृष्ठ

पृष्ठ 23 के अंक

कुल अंक

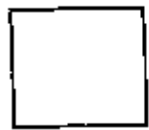


B  
S  
E  
M  
P



पृष्ठ के अंकों का योग

24



+



=



योग पूर्व पृष्ठ

पृष्ठ 24 के अंक

कुल अंक

B  
S  
E  
M  
P



पृष्ठ के अंकों का अंक