

2009

माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

मु.उ.पु. 24 पृष्ठ

कार्यालयीन उपयोग के लिए

निम्न रिक्तियों की सही प्रविष्टि परीक्षार्थी द्वारा की जाए।

परीक्षा के नाम की सील

हायर सेकेण्डरी+2 परीक्षा



1. विषय कोड 002

परीक्षा का विषय English (Special)

2. परीक्षा का माध्यम English

परीक्षा की दिनांक 18/03/2009

3. परीक्षार्थी प्रश्न पत्र का पूर्ण कोड नम्बर (सेट A, B, C या D) अनिवार्यतः भरें

कोड सेट U-2003

केन्द्र क्रमांक की सील
C. No. 148011

पर्यवेक्षक/केन्द्राध्यक्ष का प्रमाणीकरण

प्रमाणित किया जाता है कि परीक्षार्थी द्वारा निम्नानुसार पूरक

उत्तरपुस्तिका ली गई है -

क :- संख्या शब्दों में [] अंकों में []

ख :- परीक्षार्थी की बैठक व्यवस्था कक्ष क्रमांक 52 में है।

ग :- उत्तर पुस्तिका पर प्रश्न-पत्र का कोड नम्बर एवं सेट सही लिखा है।

211549
परीक्षार्थी का अनुक्रमांक (अंग्रेजी अंकों में)
2 9 1 4 3 0 5 2 9
नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों को उसी क्रम में शब्दों में लिखा जाए -

B
S
E
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हस्ताक्षर (पर्यवेक्षक)

नाम Sita Rajan Asst. Supt. Teacher

पता/संस्था K. V. G. M. D.

परीक्षार्थी द्वारा ली गई सभी पूरक उत्तर पुस्तिकायें मुख्य उत्तर पुस्तिका के साथ संलग्न हैं।

हस्ताक्षर (उपमुख्य परीक्षक)

परीक्षार्थी, परीक्षक से अपेक्षा है कि वे पृष्ठ भाग पर दिये गये निर्देशों का यथेष्ट पालन सुनिश्चित करेंगे।

प्रश्न 1 2 3 4 5 6 7 8 9 10 कुल प्राप्तांक

प्रमाणित किया जाता है कि उपरोक्तानुसार संलग्न पूरक उत्तर पुस्तिकाओं की दृष्टा स्थिति में यथावत् रखते हुए ही उत्तरपुस्तिका का मूल्यांकन किया गया। पुस्तिका के अन्दर के अंक एवं कवर पृष्ठ पर दर्शाये अंक एक समान हैं।

हस्ताक्षर (परीक्षक) परीक्षक क्रमांक 1320876

हस्ताक्षर (उपमुख्य परीक्षक) दिनांक.....

परीक्षार्थी के लिए निर्देश

1. परीक्षार्थी को अपना अनुक्रमांक/विषय/माध्यम/दिनांक एवं प्रश्न-पत्र का कोड (समूह) मुख पृष्ठ पर अंकित करना अनिवार्य है। अन्यत्र कहीं भी नहीं लिखा जाएगा।
2. अनुक्रमांक नीचे दिये गए उदाहरण अनुसार लिखा जाए :-

1	8	2	4	3	9	5	6	8
एक	आठ	दो	चार	तीन	नौ	पाँच	छ	आठ
3. उत्तर पुस्तिका के दोनों ओर पृष्ठों में लिखें। बीच में रिक्त स्थान न छोड़ें। मूल से छूटा/रिक्त स्थान तथा शेष खाली पृष्ठों को क्रॉस किया जाए।
4. परीक्षार्थी प्रश्न पत्र हल करते समय ही, कवर पृष्ठ पर दी गई तालिका में प्रश्न क्रमांक के सम्मुख वाले कालम में उत्तरपुस्तिका का वह पृष्ठ क्रमांक अनिवार्य रूप से अंकित करें जिस पर प्रश्न का उत्तर लिखा गया है। यदि पूरे उत्तरपुस्तिका का उपयोग किया गया हो, तो उस पर 25 से प्रारंभ करते हुए पृष्ठ क्रमांक परीक्षार्थी द्वारा स्वयं डाले जाएँ।

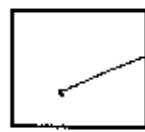
परीक्षक के लिए निर्देश

1. केवल उन्हीं उत्तरपुस्तिकाओं का मूल्यांकन करें जिन पर होलो क्राफ्ट स्टीकर चस्पा है।
2. उत्तरपुस्तिका का मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया जाये।
3. बिना होलो क्राफ्ट स्टीकर वाली तथा फटे हुए होलो क्राफ्ट स्टीकर वाली सभी उत्तरपुस्तिकाएँ मूल्यांकन हेतु परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से भेजी जाये।

मूल्यांकन केन्द्र के लिए निर्देश

1. **O.M.R. SHEET** पर प्राप्तांक की प्रविष्टि करने हेतु केवल वही उत्तरपुस्तिकाएँ प्राप्त करें, जिनका मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया गया है। यदि होलो क्राफ्ट स्टीकर फटा हुआ पाया जाता है तो ऐसी उत्तरपुस्तिकाएँ मूल्यांकन केन्द्र अधिकारी को पृथक से सौपी जाएँ। ऐसे प्रकरणों के प्राप्तांकों की प्रविष्टि **O.M.R. SHEET** में नहीं की जाए। मूल्यांकन केन्द्र अधिकारी ऐसी उत्तरपुस्तिकाएँ पुनः मूल्यांकन के लिये परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से सौंपेंगे।
2. उत्तरपुस्तिका के मुख्य पृष्ठ में अंकों एवं शब्दों में अंकित प्राप्तांकों को मिलान कर **O.M.R. SHEET** में अंकों की सटीक प्रविष्टि करें।
3. **O.M.R. SHEET** पर प्रमाणीकरण कर हस्ताक्षर करें।

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Section - A

Q. (1) (a)

Ans. (i)

The youth require academic competence of the highest order since they are living in a highly competitive age of science and technology.

Ans. (ii)

Predecessors

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Ans. (iii)

Requirement

E

Ans. (iv)

Competent

M

P

Q. (1) (b)

Ans. (i)

Autumn season

Ans. (ii)

Maturing Sun

Ans. (iii) →

Blest

पृष्ठ के अंक का योग

Ans. (iv)

It plans to fill the fruits with ripeness to the core.

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योग पूर्व पृष्ठ

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Q. (4)

Ans. (i)

field

Ans. (ii)

environmental } = en-vi-ron-men-tal }

Ans. (iii)

Noun - Economic Economy = eco'nomy
Adjective - Economic = economic

B

S

E

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Ans. (iv)

moral

Ans. (v)

Mislead

Q. (5)

Ans. (i)

Some

□

Ans. (ii) → an

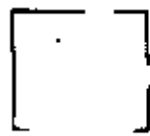
Ans. (iv)

May

Ans. (v)

with

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योग पूर्व पृष्ठ

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Ans. (vii)

Did he take bread and butter?

Q. (2)

Ans. (i)

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The speaker does not want the battle cry to be raised because he wants peace. In the verse 'Invocation', he had prayed to God for the establishment of brotherhood and unity. He says that battles are not the ways to solve disputes. Instead, He wants the battle cry not to be raised again because we have already suffered a lot due to wars. There was a great loss of life and property. The cries of victims still haunt us. Any more cry will finish us completely. So, instead of battles, we should try to solve the matter disputes peacefully.

अंकों का योग

Ans. (iv)

The poem "After-Apple Picking" is written by the famous poet Robert Frost. In this poem, the poet says that he had received

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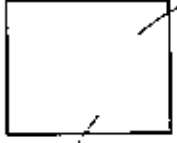
पुस्तक

a bumper crop of apples. So, a lot of apples are to be picked. The crop is so much that the poet becomes very tired because he has not slept for many days. Though he himself desired a good crop but now due to excessive work, he has become bored of picking apples. He can not even enjoy the beauty of the nature due to much work. Through this poem, the poet wants to highlight the over-strained situation of the people of modern times. The modern people want to progress and so they work from day to night to achieve success. Hence, they over-burden themselves.

B
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Q. (3)

Ans. (1)



पुस्तक के अंकों का योग

In the poem, "On his being arrived at the age of twenty three", the poet says that time has twenty three years of his life passed so quickly that he could not get the time to ripen his poetic talent. He has become mature by the

7



appearance but ~~his~~ he has not ~~re~~ achieved the inner ripeness i.e. he has not become mature in his talent. Hence, inspite of this immaturity, it is his appearance which deceives the truth.

B
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Ans (ii) Lamb's grandmother was a tall, upright and graceful lady. She had a good personality. She was not the owner of the old ^{big} house but, only in charge of it. She loved all the children and wanted to see them in the big house during vacations. She was a religious lady. Everyone respected her and love her for her behaviour. She was a good dancer in her youth. She was so popular among the people that her funeral was attended by a concourse of people who came from neighbourhood and also from many miles away. Some of the gentry also came to attend it.



Section - B

Ans Q. (6)

Ans. (ii)

Rajam had invited Swami and Mani to his house on Saturday. So, they came to his house. One of the policemen tried to stop them, but when they told him that they were Rajam's friends, he talked to them politely and took them to the drawing room. Rajam kept them waiting for a while because he has seen his father doing so. When he ^{could} not stop coming to them, he finally came and said to his friends to have a seat. He then showed them his admirah full of toys. These toys contain magic marbles, lanterns, airgun, bows & arrows, engines, miniature trains and a lot of other toys were also there. There were drawing books and different types of other books. Rajam gave permission to his friends to handle anything ^{with whom} they want to play. After a while Swami was playing with an

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engine, Mani was shooting arrows and then he took the airgun. Meanwhile they talked about all the matters - their school, friends, teachers etc. Then, Rajam asked them to have some snacks. ~~Pa~~ Swami and Mani ~~was~~ ^{were} very happy to when they went home. In this way, Rajam entertained his friends at his house.

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Q. (7)
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Ans. ii) → Samuel was the friend of Swami. He was known as the Pea because of his size. He was just an ordinary boy like Swami without having possessing any physically remarkable quality like Mani and/or intellectually remarkable quality like Shanker. He was almost same apprehensive, weak and nervous about things as Swaminathan was. The only bond between ~~th~~ th 2 was laughter. Any unusual laughing event can tickle them to death.

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योग पूर्व पृष्ठ

पृष्ठ 104 व 105



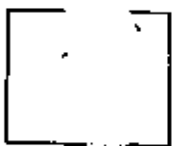
Ans. (iii)

Mani was considered as Mighty - Good -
-for-Nothing. He towers over head and
shoulders of other students. He can
break any-one's head who offended him
with a his club. He always sit on the
last bench and slept bravely. He did not
bother about homework, while sleeping.
No teacher ever tried to rouse him
nor put any question to him. He
wears his cap at an angle and come
to school with a 'Tamil Novel' under
his arm. Swami often ask him whence he
derived his power from. He was like
a lord of the class.

B
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Q. (8)

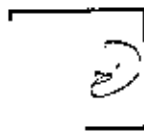
Ans. (i)



पृष्ठ 104 व 105

Mrs. Jones was an honest lady. When she
saw the purse on her husband, she wants
to return it to her employer. So, ^{when} she
shaked the coat of her husband Jones,
the silver box dropped out of it. She
took the box and said thought it was

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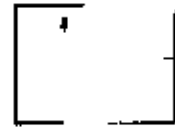
याग पूर्व पृष्ठ

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पृष्ठ 11 के अंक

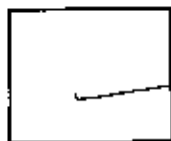
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कुल अंक



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पृष्ठ के अंकों का योग

the same box about which her employer Mr. Barthwick was asking her in the morning so, she wants to return it. But Jones snatched the box from her and said that he would throw the silver box as well as the purse into the river. At this, Mrs. Jones said that he had destroyed her respectable name by stealing the silver box. But Jones was not feeling guilty. Mrs. Jones rebuked him for doing such a bad work. When, this conversation was going on between Jones and Mrs. Jones, a detective Snow came to their lodgings. He was employed by Mr. Barthwick when the box was stolen from his house. He was not in his uniform. So, due to doubt, he came to the lodgings of Mrs. Jones where he heard their conversation, came into their house and recovered the silver box ^{lying} on the table. He took it and found J.B. ~~en~~ carved on it. He became sure that it was the same silver box which was stolen from Mr. Barthwick's house. so, he took Mrs. Jones into ~~command~~ ^{sumand}. when Jones interrupted



between them and assaulted the officers, he was also ~~seen~~ taken in demand. In this way, the silver box was ^{recovered} from the residence of Jones.

Q. (9)

B
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Ans. (ii) On hearing the ~~proceeding~~ proceeding of the case of the two little girls in the court, Mr. Barthwick said that he was very much moved to see this distressful case and he ~~will~~ took would take this matter to the Parliament, so that it could do something for such people.

The official name of Detective ~~Snow~~ was Robert Allow.

पृष्ठ सं. : 1/1

Ans. (ii) The unknown lady episode ~~is~~ had a very important significance in the plot



construction for the drama. It throws light on Jack's character. The unknown lady tells Mr. Barthwick that she enjoys a secret relationship with his son. He in the fit of anger due to drinking too much snatched her purse which contained all her money. So, she wants her money back.

This episode tells that Jack was a drunkard, & He has no character. He is a liar and a thief. He was a spoilt person.

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Q. (10)

Ans. (i) (a) → Predecessors

Ans. (i) (b) → Primary education

Ans. (i) (c) → highly competitive science and technology

Ans. (i) (d) → Luxury.



Ans. (i) (a)

We live in a highly competitive age of science and technology today.

Ans. (ii) (b)

This age ^{today} requires our youth to be intellectually more alert and competent than their predecessors.

Ans. (iii) (c)

In a developing nation like India, those who undergo higher ~~educat~~ education are ^{considered as} privileged elite.

**B
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Q. (11)

Ans. (i)

The poet compares a high born maiden with bird in the first given stanza.



पुस्तक के अंकों का योग

Ans. (ii) → In the 'second stanza, the poet compares a glow worm with a bird, which spreads its golden light all

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योग पूर्व पृष्ठ

पृष्ठ 15 का एक

कुल अंक



around among the flowers and grass which shields it from being seen by others.

Ans. (iii)

screen

Ans. (iv)

~~unseen~~ / ~~seen~~

Q. (13)

**B
S
E
M
P**

Ans →

To

The Principal,

Hema Convent Higher Secondary School,

Army-Bazaria, Kamoo, Lashkar,

Gwalior.

Madam,

Most respectfully, I beg to say that Robert of class XII of your school is suffering from fever. The doctor has advised him to take bedrest for a week. So, he is unable to come to school.

Kindly grant him leave for a week.

He should be thankful to you and oblige,

Thanking You,

Yours faithfully

Aparna Sharma

Dated 18/03/09

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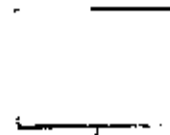
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पृष्ठ 16 के अंक

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कुल अंक



Essay -

(iii) Importance of Games and Sports

"All work and no play, makes Jack a dull boy."

(1) Introduction - The above line is a famous saying but it describes briefly, the importance of games and sports. The modern age is full of work & tensions. So, in our mind and body becomes tired. So, in order some refreshment is required. Hence, games are necessary for recreation.

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पृष्ठ के अंकों का योग



Q. 12.

Ans. →

Essay -

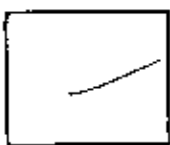
(i) Science and Civilization -

Introduction - Modern age is the age of science. Science has given us so many wonderful things that are very necessary for the development of civilization. Today man has reached the moon and in the depth of sea. All this is possible due to science.

Gifts of Science to Civilization -

In the field of Education - Science has given many devices to enrich our knowledge. They all help in achieving education easily. Devices like television, computer, internet etc. widen our general knowledge to make us progressive in all fields.

In the field of Medicine - Science has helped civilization in living upto a





Long period of time. Many medicines ^{have been} for diseases ~~are~~ discovered which are considered as incurable. Devices like Ultrasound, X-Ray and Pathological instruments help in finding the diseases of inner part. Hence, the death rate is decreased.

In the field of communication - science has proved to be a great friend of civilization. It has invented telephones, telegram, fax, mobile, computers etc. to communicate with our near and dear ones who are living far away from us. Hence, world has become smaller due to the revolution in communication.

In the field of transportation - civilization in various parts is possible due to the facilities of transportation provided by science. High speed trains, supersonic aeroplanes, jet planes and air buses have been discovered due to which we can reach any part of the world within minutes and hours. Man



has reached the moon due to the spacecrafts invented by science.

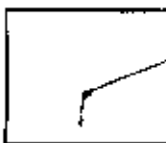
Electricity - Electricity is the greatest gift of science to civilization. Devices like television, radio, washing machine, mixer grinder etc. have made the work easier. Students are highly benefitted by electricity. So, it is the wonderful boon of science.

In the field of

In other fields - science has helped the civilization to know the happenings in the world with the help of newspapers, magazines, periodicals etc. It has helped in the agricultural field. Farmers can know about better seeds, fertilizers and techniques which are very helpful to them.

Adverse Effects of Science on Civilization -

Science has its bad effects also. Due to the excessive use of machines, man has become lazy. Vehicles, industries etc. cause



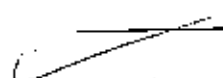


pollution in the environment. Trees are being mercilessly cut to build the houses for increasing population. Hence, ecological balance is being disturbed. Scientists have invented so many dangerous weapons like atom bombs, which are very harmful. These can destroy even a whole of a city. The atom bombs dropped on Hiroshima and Nagasaki are had destroyed the whole city. These are the negative aspects of science.

Conclusion - Thus, we have seen that science is useful as well as harmful for the civilization. It depends on the man how to use it. They should try to use science for constructive purposes, not destructive purposes. Only then, the world would be a better place to live when science helps the flowers of civilization to bloom in the garden of humanity.

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योग पूर्व पृष्ठ

पृष्ठ 21 के अंक

कुल अंक



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योग पूर्व पृष्ठ

पृष्ठ 22 के अंक

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योग पूर्व पृष्ठ

पृष्ठ 23 के अंक

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योग पूर्व पृष्ठ

पृष्ठ 24 के अंक

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