

माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

मु.उ.पु. 24 पृष्ठ

कार्यालयीन उपयोग के लिए

निम्न रिक्तियों की सही प्रविष्टि परीक्षार्थी द्वारा की जाए।

परीक्षी के नाम
की सील

Example



1. विषय कोड 002 परीक्षा का विषय English

2. परीक्षा का माध्यम English परीक्षा की दिनांक 18-03-09

केन्द्र क्रमांक की सील
511049

3. परीक्षार्थी प्रश्न पत्र का पूर्ण कोड नम्बर (सेट A, B, C, या D) अनिवार्यतः भरें

कोड सेट
U-2008 L-19

पर्यवेक्षक/केन्द्राध्यक्ष का प्रमाणीकरण प्रमाणित किया जाता है कि परीक्षार्थी द्वारा निम्नानुसार पूरक उत्तरपुस्तिका ली गई है :-

क - संख्या शब्दों में 01 अंकों में 25
ख - परीक्षार्थी की बैठक व्यवस्था कक्ष क्रमांक 13 में है।

ग :- उत्तर पुस्तिका पर प्रश्न-पत्र का कोड नम्बर एवं सेट सही लिखा है।

यदि केन्द्राध्यक्ष/पर्यवेक्षक/उत्तर पुस्तिका का माध्यम सरल क्रमांक K 082604

4. परीक्षार्थी का अनुक्रमांक (अंग्रेजी अंकों में)

2	9	5	1	1	8	1	0	8
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5. नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों उसी क्रम में शब्दों में लिखा जाए :-

two	nine	five	one	one	eight	one	zero	eight
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हस्ताक्षर (पर्यवेक्षक)

नाम निदेश कुमार पद जा. अध्यापक

पता/संस्था सा. वि. 88

परीक्षार्थी द्वारा ली गई सभी पूरक उत्तर पुस्तिकाएँ मुख्य उत्तर पुस्तिका के साथ संलग्न हैं।

Signature
हस्ताक्षर केन्द्राध्यक्ष

प्रश्न	पू	पृष्ठ	प्राप्तांक
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10			

परीक्षार्थी, परीक्षक से अपेक्षा है कि वे पृष्ठ भाग पर दिये गये निर्देशों का यथेष्ट पालन सुनिश्चित करेंगे।

प्रमाणित किया जाता है कि उपरोक्तानुसार संलग्न पूरक उत्तर पुस्तिकाओं की संख्या मूल्यांकन के समय सही पाई गई है। होलोग्राफ्ट स्टीकर चसपा स्थिति में यथावत रखते हुए ही उत्तरपुस्तिका का मूल्यांकन किया गया है। मैंने सभी प्रश्नों के उत्तरों का गहन मूल्यांकन किया है। उत्तर पुस्तिका के अन्दर के अंक एवं कवर पृष्ठ पर दर्शाये अंक एक समान हैं एवं योग पूर्णतः सही है।

हस्ताक्षर (परीक्षक)

हस्ताक्षर (उपमुख्य परीक्षक)

हस्ताक्षर (मुख्य परीक्षक)

परीक्षक क्रमांक

9150026

दिनांक

दिनांक

परीक्षार्थी के लिए निर्देश

1. परीक्षार्थी को अपना अनुक्रमांक/विषय/माध्यम/दिनांक एवं प्रश्न-पत्र का कोड (समूह) मुख पृष्ठ पर अंकित करना अनिवार्य है। अन्यत्र कहीं भी नहीं लिखा जाएगा।
2. अनुक्रमांक नीचे दिये गए उदाहरण अनुसार लिखा जाए :-

1	8	2	4	3	9	5	6	8
एक	आठ	दो	चार	तीन	नौ	पाँच	छः	आठ
3. उत्तर पुस्तिका के दोनों ओर पृष्ठों में लिखें। बीच में रिक्त स्थान न छोड़ें। भूल से छूटा/रिक्त स्थान तथा शेष खाली पृष्ठों को क्रास किया जाए।
4. परीक्षार्थी प्रश्न पत्र हल करते समय ही, कव्हर पृष्ठ पर दी गई तालिका में प्रश्न क्रमांक के सम्मुख वाले कालम में उत्तरपुस्तिका का वह पृष्ठ क्रमांक अनिवार्य रूप से अंकित करें जिस पर प्रश्न का उत्तर लिखा गया है। यदि पूरक उत्तरपुस्तिका का उपयोग किया गया हो, तो उस पर 25 से प्रारंभ करते हुए पृष्ठ क्रमांक परीक्षार्थी द्वारा स्वयं डाले जाएँ।

परीक्षक के लिए निर्देश

1. केवल उन्हीं उत्तरपुस्तिकाओं का मूल्यांकन करें जिन पर होलो क्राफ्ट स्टीकर चस्पा है।
2. उत्तरपुस्तिका का मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया जाये।
3. बिना होलो क्राफ्ट स्टीकर वाली तथा फटे हुए होलो क्राफ्ट स्टीकर वाली सभी उत्तरपुस्तिकाएँ मूल्यांकन हेतु परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से भेजी जाये।

मूल्यांकन केन्द्र के लिए निर्देश

1. **O.M.R. SHEET** पर प्राप्तांक की प्रविष्टि करने हेतु केवल वही उत्तरपुस्तिकाएँ प्राप्त करें, जिनका मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया गया है। यदि होलो क्राफ्ट स्टीकर फटा हुआ पाया जाता है तो ऐसी उत्तरपुस्तिकाएँ मूल्यांकन केन्द्र अधिकारी को पृथक से सौपी जाएँ। ऐसे प्रकरणों के प्राप्तांकों की प्रविष्टि **O.M.R. SHEET** में नहीं की जाए। मूल्यांकन केन्द्र अधिकारी ऐसी उत्तरपुस्तिकाएँ पुनः मूल्यांकन के लिये परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से सौपेंगे।
2. उत्तरपुस्तिका के मुख्य पृष्ठ में अंकों एवं शब्दों में अंकित प्राप्तांकों को मिलान कर **O.M.R. SHEET** में अंकों की सटीक प्रविष्टि करें।
3. **O.M.R. SHEET** पर प्रमाणीकरण कर हस्ताक्षर करें।

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योग पूर्व पृष्ठ

पृष्ठ ३.५ अंक

कुल अंक

Q.11

4)

Ans 11 Our youth have to be intellectually for more alert and competent than their predecessors and every young man and woman studying in schools, colleges and universities must aims at academic ability of highest order.

Ans-2) ~~Predecessors~~

3) ~~requirement~~

1) ~~Competent~~

Q.21

1) ~~Autumn~~

2) ~~Sum~~

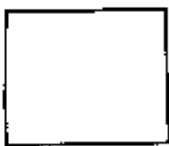
3) ~~Ripen~~

4) It plans to bend ~~the~~ with apples the men's d cottage trees and fill all fruit with ~~of~~ ripeness the core.

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पृष्ठ के अंकों का योग

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Q.21

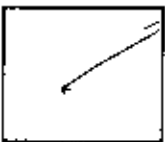
Ans-11 'Invocation' is an excerpt from "Hymn from the Vedas" a book of selected translation by Dr. Abinash Chandra Bose.

In this poem, the poet intends to establish peace in the world. He wishes that Unity has ^{been} sought in any way. He says that we should have concord with our own people as well as the strangers. We should unite in our mind and purposes.

The poet does not want the battle cry to be raised because we have already fought a lot of battles. The cries still haunt us. We have already lost a lot of life and property. So the poet does not want any more battles caused by war. Instead we should resolve all these issues peacefully.

He also refers here to two types of peoples. The first are our own people i.e. the people who surrounds us and with whom we live ^{while} the other are

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पृष्ठ के अंकों का योग



the stranger who doesn't belong to us
means they belong to different culture
and land

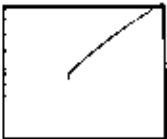
Ans-41 "After Apple Picking" is a well
known poem on man's encounter
dealing with the natural world, probing
dilemma of his existence

In this poem, the poet
gives his feelings for the overstrained
civilization and ways of modern life.

Through the work of apple picking
he explains his ideas. Apples symbolize
a fruit of high worth from every
point of view. The poet has bumper
harvest of apples while picking up
it gets overstrained. Every situation
reflects the poet's view and, through
apples.

The central idea of this poem is
that modern civilization is marked
by culture of excessive work for
increasing material gain to no end.

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He, here also talks about animals called woodchuck, who enjoys long sleep. The poet wishes if he were like that.

Q. 31

Ans-31

Lamb's grandmother was a pleasing personality. She was highly religious.

She was respected by everybody. She was full of plenty and prosperity. She loved children and always enjoyed with them during holidays. She was kind and helpful. She loved ^{Charles} Lamb's elder brother most among ~~Lamb's~~ them because he was extremely handsome and spirited young man. He was very careful about his family and his big garden.

She was a good dancer. When she died, her funeral was attended by ^{concourse} of all the poor people. While some of them came from many miles away in order to show their respect to her memory.

Ans-41

Mathilde was an extra-ordinarily pretty and charming girl. As she had no dowry to pay she was destined to marry an ordinary clerk. She had lost all ^{her} hopes and aspirations. She had no means to fulfil her desires. She was devoid of all ease and luxuries. Mathilde resented following things in her life:-

- ① She had no gown, no costly dresses
- ② She had no rank and profile in society
- ③ She had no jewels and nothing of the sort that made her happy.
- ④ She had no means to fulfil her desires.



Q.41

i) ~~drive~~ fill the line

i) ~~assimilation~~

ii) Noun - Economics

Adjective - economical

i) ~~moral~~

~~mislead~~

Q.51

i) Some people came into the room.

ii) He is an M.P.

i) I do not agree with you.

i) May I take your book?

i) Did he take bread and butter?



Section - B

Q. 6

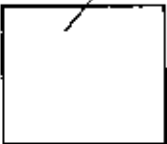
Ans-21 One day, on Saturday afternoon Swami had planned to visit Rajam's house with Nani. Rajam was the son of Superintendent of Police. His house was protected by several guards.

The guards stopped him. Then Swami told him about Rajam's friendship. Finally, he allowed them to enter the house. They were very amazed to see the large room of Rajam's house.

Rajam's room was well-arranged with his books on the table and time-piece. Rajam showed them his almirah which was full of toys. They were very amazed to see miniature trains, toys, marbles, and gun air guns.

He also showed them a number of attractive things and good picture books. What interested Nani most was a gun air gun that stood in the corner.

Rajam gave them permission to handle anything they pleased.

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Swaminathan was running an engine all over the room. Mani was shooting ^{arrows} on arrows after after from the bow, at the opposite wall.

Finally Rajam's cook served the coffee and snack. Rajam tried to smug his cook in order to impress his friend with the power and authority he had.

Both Swami and Mani had enjoyed a visit very much. In this way Rajam entertained his friends at his house.

Q.71

Ans-2) Swaminathan was the student of first form (Section-A) in Allert Mission School. There ^{was} nothing outstanding about him. He was just an ordinary boy, no outstanding virtue of muscles nor intellect.

Samuel, ~~the~~ was his friend. He was known as pea on account of his small size. He was as bad in arithmetic as Swaminathan was. He was as weak and apprehensive as Swaminathan was.



They were some similarities between Swaminathan and Samuel, that they were able to see together the same absurdities and incongruities in things.

Ans-31 Mani was one of the closest friend of Swami. He was known as "Might-brood for Nothing". He towered above all other boys in the class. He seldom brought any book in class and never bothered about his homework. No teacher ever tried to reproach him. He bullied all strangers that came in his way, by they small or big.

Wearing his cap at an angle, with a Jamil novel under his arms he had been coming to school ever since the old peon could remember him. Swami was proud of his friendship.



Q. 8]

Ans-11 The Silver Box is a modern and magnificent play. This was written ^{years} ~~see~~ nearly ninety ago. It presents the picture of English society when Industrial revolution had set in.

Galsworthy makes a perfect prophecy in his play.

When Mrs. Jones detects the stolen box she thinks it to return to her employer Mr. Barthwick. So when Mr. Jones is out she shakes out his coat ^{pocket}. The silver box fall down from his coat pocket. She looks hard at all. But Jones snatches it from her hand with a promise that he would throw away it into the river along with the purse.

On the other hand, Mr. Barthwick finds the missing silver Box, he calls Snow, a detective to search about the missing silver box. He, out of doubt, reached the Jones house just at the time

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When Jones tries to take the silver box from his wife Snow detects the letter J.B. carried on it and is sure it was the stolen one from Barthwick.

Snow arrests Mrs. Jones for stealing a silver box. But Mr. Jones tells him that he stole the silver box not his wife. But he doesn't believe on him. This made Mr. Jones very angry and he gave a heavy blow to Snow. Finally he was arrested and produced in the court.

In this way, the silver box was recovered from the residence of Jones.

Q.91

Ans-11 The second case is listed in the day that of James Jones and Jan Jones. Mr. Barthwick wants that Roper should see ^{to it} ~~to it~~ that the theft purse case is not referred in the court. Roper promised to manage the whole case. The two case against

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Jones relate to stealing of silver box and assaulting of policeman on duty, proceeded in the court. Jones denies that he stole the box and also confessed that he assault a police-man on duty. But he has to say ~~many things~~ things but his voice is muffled and sent to prison for hard work.

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Ans-3) The visit of ~~Unknown~~ Unknown lady serves an useful dramatic significance in this drama. She throws light on Jack's character. She reveals that Jack is drunkard and debauch. He associates with the prostitute. He is also thief. In other word, he is as guilty as Jones. She reveals that Jack is ^{also} sent to prison for hard labour because both Jones and Jack ~~both~~ committed the same crime in a state of drunkenness. Thus the visits of ~~Unknown~~ unknown lady is an important link in plot construction.



Q.10]

11

- (i) predecessors
- (ii) primary education
- (iii) science and technology
- (iv) luxuries

2]

1) We live in highly competitive age of science and technology and can no longer afford the luxury of mediocrity, if we are to forge ahead

2) This age requires our youth to be intellectually far more alert and competent than their predecessors and every young man and woman today studying in schools, colleges and universities must aim at academic ability of the highest order.

3) According to author, those undergoing higher education constitute a privileged elite.



Q-111

Ans-1) The poet compare with bird like a high born maiden in a palace tower but ~~sounding~~ ~~sounding~~ her lone laments and with music sweet as love, which overflow her bower.

Ans-2) The poet is composed like a glow-worm golden in a dell of dew scattering unhehalden. It's aerial hue while among the flowers and grass which screen it from the view.

Q-8) ~~Unhehalden~~

Ans-4) ~~Public~~

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Q. 13 |

To,
The Principal,

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पूरा के अंक का योग



Q.121

'Essay'

Importance of Games & Sports

Introduction :->

Games and sports play an important role in our daily life. They make our character and health. Thus, games and sports is ~~an~~ an important link in our education.

In past, there is provision for games and sports in Indian schools and colleges. But now, no educational institution like schools, colleges etc. is without some arrangement of ~~a~~ different games and sports. They determine our career and the course of history.

Lord Wellington rightly said, "I won the battles of Waterloo on the cricket field at Eton. It was in the school that he ^{had} learnt to play cricket and this finally enabled him to win the battles against Napoleon."

It's Importance :->

An ideal education is that, which ~~the~~ makes the person intellectually



strong, physically prepared and moral souls. It maintains and strengthens the three aspects of our personality - body, mind and soul.

Gandhiji also gave stress to the proper education that the free growth and development of our temper is possible only by undertaking any physical exercises e.g. hand, feet and mind. Thus games and sports have an integral part of our education.

Advantages of Sports and Games

① They improve our health =

Games and sports have many advantages. They improve our health and make us physically strong.

As games are played in air, we get a plenty of air. It is well expressed in a proverb that "sound mind resides only in sound body".

Hockey, football, cricket etc. are such games which are played in open air.

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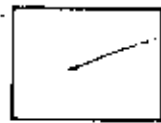


④ They develop a spirit of comradeship = Games and Sports have another advantage. They develop a spirit of comradeship so that student can learn discipline and command and co-operate team as a whole unitedly. If one can learn to lead and command, they call be as 'good player'. Those who carry out instruction whatever the ~~captain~~ captain tells them, then they become good player and get wealth and fame and lead a glamorous life.

⑤ Helpful in entering in life =

Games and Sports play an important role in our daily life. They also helpful for us in entering the glamorous life thereafter.

Sometimes they are selected to represent their country in international tournament. Thus sport and Games is an integral part of our life.



Present situation =

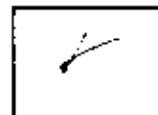
Games and sports have made our character and health. Some people don't give importance to games and sports they think games and sports spoiled and destroy the devotion of student towards studies. They consider them as amusement like cinema. But they don't know that games and sport have an important link in making student intellectually and physically strong.

Those person who used his brain most of the time, should play games and sport which refresh them.

But It has been seen that in present situations, people don't give important to games and sports.

Our country India made worse performance in Olympics games which were held in China, last year. Our country only got 4 gold medals while some small and developing country like Korea, Japan won many gold medals.

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Thus it is clear that we are ~~in~~ so poor in Games and Sports.

So our government have decided to ~~resolve~~ this problem. So in every 5 fine years, National ~~and~~ Olympiad Games are decided to be held so that our country will so produce good player and talent player.

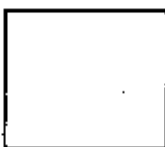
Madhya Pradesh is so poor in the games and sports.

It doesn't matter that we Our country won World Cup 'Twenty-twenty' last year. But our country made progress only in cricket. We should try to make progress in other games also like Hockey, football, Badminton, Badminton etc.

Hockey is our national games but still there is no progress on it.

Conclusion =

Games and Sports have become a part of our life. In present situation, there is no educational institution is without some arrangement.





of games and sports. Our Government have facilitate the compulsory games and sports in every colleges and ~~schools~~ schools. It doesn't matter whether team may win or lose, games play an important role in making student agile and active in their life.

Work while you work
 Play while you play.
 For that is the way
 To be happy and gay.

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परीक्षक के लिये

स्टीकर तौर के निशान से मिलाकर लगायें

2019



- 1. केन्द्र के हस्ताक्षर
- 2. पर्यवेक्षक के हस्ताक्षर व दिनांक

51104 के हस्ताक्षर की सील

4 केन्द्र क्रमांक H.S.S.C. Exams

6 परीक्षा का नाम

7 विषय 8. माध्यम

8. दिनांक

पृष्ठ

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माध्यमिक शिक्षा मण्डल, मध्य प्रदेश, भोपाल

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BOARD OF SECONDARY EDUCATION, MADHYA PRADESH, BHOPAL

To,
The Principal,

Subject → An application for sick leave.

Respected Sir,

I beg to say that

See on next page

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To,
The Principal,
School of Excellence,
Jhabua [M.P.]

Subject = An application for sick leave.

Respected Sir,

I beg to say that I am the student of class - XII^m. Robert is my classmate. He is suffering from fever since last night. The doctor advises him to take a bed rest for a week so he cannot able to attend (come) the class school.

So, kindly grant him leave for a week so that he completely take a bed rest and recover from fever very soon.

Thanking you.

Yours obediently pupils,

Name - X43

Roll Number - 295118108.

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योग पूर्व पृष्ठ

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