

परीक्षार्थी के लिए निर्देश

1. परीक्षार्थी को अपना अनुक्रमांक/विषय/माध्यम/दिनांक एवं प्रश्न-पत्र का कोड (समूह) मुख पृष्ठ पर अंकित करना अनिवार्य है। अन्यत्र कहीं भी नहीं लिखा जाएगा।
2. अनुक्रमांक नीचे दिये गए उदाहरण अनुसार लिखा जाए :-

1	8	2	4	3	9	5	6	8
एक	आठ	दो	चार	तीन	नौ	पाँच	छ	आठ
3. उत्तर पुस्तिका के दोनों ओर पृष्ठों में लिखें। बीच में रिक्त स्थान न छोड़ें। भूल से छूटा/रिक्त स्थान तथा शेष खाली पृष्ठों को क्रास किया जाए।
4. परीक्षार्थी प्रश्न पत्र हल करते समय ही, कवर पृष्ठ पर दी गई तालिका में प्रश्न क्रमांक के सम्मुख वाले कालम में उत्तरपुस्तिका का वह पृष्ठ क्रमांक अनिवार्य रूप से अंकित करें जिस पर प्रश्न का उत्तर लिखा गया है। यदि पूरक उत्तरपुस्तिका का उपयोग किया गया हो, तो उस पर 25 से प्रारंभ करते हुए पृष्ठ क्रमांक परीक्षार्थी द्वारा स्वयं डाले जाएँ।

परीक्षक के लिए निर्देश

1. केवल उन्हीं उत्तरपुस्तिकाओं का मूल्यांकन करें जिन पर होलो क्राफ्ट स्टीकर चस्पा है।
2. उत्तरपुस्तिका का मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया जाये।
3. बिना होलो क्राफ्ट स्टीकर वाली तथा फटे हुए होलो क्राफ्ट स्टीकर वाली सभी उत्तरपुस्तिकाएँ मूल्यांकन हेतु परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से भेजी जाये।

मूल्यांकन केन्द्र के लिए निर्देश

1. **O.M.R. SHEET** पर प्राप्तांक की प्रविष्टि करने हेतु केवल वही उत्तरपुस्तिकाएँ प्राप्त करें, जिनका मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया गया है। यदि होलो क्राफ्ट स्टीकर फटा हुआ पाया जाता है तो ऐसी उत्तरपुस्तिकाएँ मूल्यांकन केन्द्र अधिकारी को पृथक से सौपी जाएँ। ऐसे प्रकरणों के प्राप्तांकों की प्रविष्टि **O.M.R. SHEET** में नहीं की जाए। मूल्यांकन केन्द्र अधिकारी ऐसी उत्तरपुस्तिकाएँ पुनः मूल्यांकन के लिये परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से सौपेंगे।
2. उत्तरपुस्तिका के मुख्य पृष्ठ में अंकों एवं शब्दों में अंकित प्राप्तांकों को मिलान कर **O.M.R. SHEET** में अंकों की सटीक प्रविष्टि करें।
3. **O.M.R. SHEET** पर प्रमाणीकरण कर हस्ताक्षर करें।

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योग पूर्व पृष्ठ

पृष्ठ 3 के अंक



ENGLISH (Special)

Section - A

Q.No. 1. (a)

(i)

eds → The youth should be intellectually far more alert and competent than their predecessors. They should aim at academic ability of highest order.

(ii)

eds → The opposite meaning of Successors is predecessors.

(iii)

eds → The noun form of the word require is requirement.

(iv)

eds → Elite is the word from passage which have the same meaning as the given word able.

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Q. NO. 1 (b)

(i)

ans → The first line refer to
 to ~~Autumn~~ the season
 of ~~Autumn~~ Autumn

(ii)

ans → up is the blossom friend
 of the season.

(iii)

ans → sturing is the word
 which mean same as
 becoming perfect

(iv)

ans → I plans to fill all
fruit with ripeness to
 the core.

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भाग पूरा पूरा

पुस्तक संख्या



Q. No. 2

(i)

ans → The Speaker of the poem want an atmosphere which is free from any violence or hatred. He wants perfect peace and unity among the people. Therefore he is totally against all kinds of wars and battles. According to him, wars and battles are the most prominent cause of destruction. Due to wars many people lose their dear ones and a violent and destructive atmosphere is created. This atmosphere causes wounds to humanity. It makes the people enemy and affects everyone from a child to an old aged person. It destroys the feelings of unity, fraternity and brotherhood among the people and gives birth to enmosity. Thus because of the above

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reasons, the speaker does not want the battle cry to be raised

Q No. 2

(iii)

Ans → To the poet, W.B. Yeats women having much beauty assume it to be an end in itself. They lose their sheer qualities and inner innocence. Such type of beauty makes that women proud and distracts the eyes of a stranger. They pay no attention to even their sincerest lovers in the triumph of their overmuch beauty. They get so much proud and arrogance that they take it as an end in itself. This nature then result in their destruction or we can say in their bad condition.

Here poet is giving reference of Maud Gonne who was very beautiful and rejected the poet's

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proposed for marriage in the proud of her beauty and married to a worthless person Mer-bryde and is not happy with him.

The poet does not want his daughter to possess such a beauty which distract others and destroys the inner natural qualities like innocence, honesty and down to earth nature etc.

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Q.No. - 3

(i)

Ans → ~~En~~ The poem "On his being arrived at the age of twenty-three" is a devotional sonnet. Here he blames time to steal away his youth ~~to~~ without any increment and maturity in his poetic talent. The poet is now twenty three years of age.

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योग पूर्व

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but still his poetic talent is not riped at full. He has not achieved anything good and praiseworthy.

But his appearance is like that of a ~~mature~~ twenty-three years old ~~mature~~ person.

So he says that ~~at~~ ~~if~~ though he appears as a ~~matured~~ person but from the inner sense it is not so. He is still immature and his talent is also not at a high level where it must have been.

So his appearance of a mature person deceives the ~~the~~ truth that he is not matured.

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पुस्तक के अंत में का योग

Q. No. 3

(iii)

Ans → The full name of Lamb's grandmother was Mary Field. In this essay Charles Lamb, the essayist describes his grandmother to his dream children. Lamb's grandmother Field was a house-keeper of a very big house. She was a very religious and pious lady. She was a very good natured and sweet hearted woman. She was tall, upright and graceful. She was the best dancer in her youth. She was very kind and royal natured. Everyone liked her because of her helping and good nature. She loved all her children and grand-children. She knew all the 'Psalter' by heart and a part of 'Testament' also. When she died her funeral was attended by many people, rich and poor both. It shows the intensity of her popularity.

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Q.No. - 4

(i)

Ans - Field

(ii)

Ans -> Environmental is a five syllable word.

Syllable division -> En-vi-ron-men-tal

(iii)

Ans -> Economics -

As noun :- Economy

Adj. 'ive :- Economical

Shift of stress :- 'economics
(stress increases)

(iv)

Ans -> The story has no moral

(v)

Ans -> Mislead, ~~mislead~~ ~~mislead~~

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Q.No.5

(i)

is → some

(ii)

Ans → He exclaimed with sorrow
and said it was a great
misery.

(iii)

is → am

(iv)

is → May

(v)

is → with

(vi)

→ Did ~~to~~ he take bread and
butter?

[P.T.O.]



Section - B

Q. NO. - 6

(i)

Ans → ~~Yes~~ No, we do not approve of Rajam's behavior with the cook.

When So Summi and Mani visited Rajam's house, Rajam behaved badly with the cook in order to show off in front of his friends. He talked with the cook badly and tried to insult him. He was very bad at that day. He treated the cook very badly just to show his friends his power. No doubt he was the son of the Superintendent of the Police and he has many luxuries and comforts but it does not allow him to treat a man like an animal. He was

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not wishing the cook properly and talked in a sudden manner. This shows his flaw. But to him, it was his power and courage and intensity of his power and name that he can do anything he want without restriction.

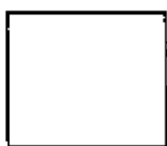
I do not approve of his behaviour with the cook because -

i) The cook was older to him and children should know how to respect their elders whether they are rich or poor. Rajam insulted and disrespected the cook.

ii) No doubt Rajam was the son of a powerful and influential man but he has no right to insult the poor and weak.

iii) The power and influence which

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कुल अंक



Rajam was showing to his friends was because of his father not ~~his~~ because of he himself. Children should not feel proud on their parents property.

(iv) Rajam's ~~his~~ behaviour was not real, it was just to show off.

(v) Children should never lose their inner cheerfulness and innocence and ^{Rajam} he lost it and behaved like an rude older one.

Q.No. - 7

(i)

Ans → Swami and Mani were very fast friends. They were sitting on the banks of river Parayee. When



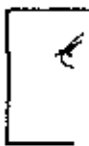
Mami told Suami that he want
to beat Rajam ^(their domestic enemy of Mami) and bundle him
up and throw him in the
river. Suami was terrified.

For he knew it is not good
and dangerous too. Suami
told ~~me~~ Mami that he
should remain out of it
and ~~she~~ reminded him

that Rajam is the son of
Superintendent of police. So he
should not do what he
planned, otherwise police can

do anything. Suami warned
Mami because it was not
good and it will put him
in the trouble. On hearing
this, ~~to Mami~~ Mami scolded Suami
and gave him a punch which
was very powerful and it
made Suami howl.

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Q.No. - 7

(iii)

Ans → Mami was the most powerful and influential boy of the class. His physical appearance was impressive. He was the tallest of all the boys of the class with extra-ordinary power. He was very powerful and can beat anyone he ~~can~~. He was the overlord of the class. He always wears a cap ^{tilted} at an angle and a Tamil novel is always with him. He was not at all interested in studies. He has failed so many times and still he is not reading. The boys in the class respected him because of his power. Because of his qualities he was also called the "Mighty - Good for nothing".

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Mami was very brave and had careles attitude towards life. He indulges himself in futile activities.

Swaminathan the protagonist of the story was proud of his friendship with Mami.

Q.No. - 8

(ii)

Ans → When the news of the theft of the silver box reach to Mr. Barthwick he called Mrs. Jones and enquired her about the theft. When she reached her home, she discovered the same silver-box in her house which was stolen by her husband Mr. Jones. Her husband was a very bad charactered person. The conversation between the Mr. and Mrs. Jones reveal the characters of them.

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Mrs. Jones wanted to return the silver box back to its owner. She was a very honest, respectful and honourable lady. She always takes the side of the truth. This shows that she was a good lady but she was very badly treated by her husband Mr. Jones who is drunkard and bad fellow. He does not agree to return the stolen silver box to its owner. When Mrs. Jones advises him he tried to beat her and even threatened to kill her. He was a drunkard and characterless fellow. He treats his wife badly. This shows a flaw in his character. Adding to this he had a plan to throw the box into the river and to go to

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Peris with the money he had stolen from Barthwick's house. He told his wife that he will again marry to a lady and live a happier life leaving his first wife and three school-going children. This shows that he is very careless and bad.

Thus the conversation between the husband Mr. Jones and his wife Mrs. Jones serves as a plot in the drama and shows the reader and the admirer the contrast in the characters of a couple. The wife was honest but the husband was dishonest, irresponsible, careless, characterless and insensitive.

Thus this conversation part is very significant for the drama to continue.



Q.NO. - 9

(ii)

Ans → The unknown lady episode was very significant for the drama. When Jack Barthwick, the spoiled and drunkard son of Mr. Barthwick was sleeping in his room, an unknown lady enters who was not looking at all royal and ~~not~~ respectful. She blames Jack of stealing away her reticule and purse. Her money was in the purse and she wanted her money. This woman reveals the flaws in Jack's character that he is a very bad, pampered, drunkard and spoiled to the core son of a rich man. He drinks and associates with women. He is a very bad character man and have no shame in doing

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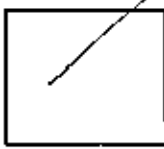
this. This episode reveals the character of Jack that he is very spoiled and careless. We are getting information about Jack and a feeling of hatred ~~is~~ arises in our heart for Jack.

It also shows the hypocrisy of Mr. Barthwick who talks of principles and moral values but does not perform in this life. To save his good name and fame, he stops the matter and save his drunkard and spoiled son.

Q.No. 3.

(i)

Ans → Mr. Barthwick had already taken the whole system in his favour and his solicitor Roper was ready to put the whole blame on the Jones and save Jack when both Mr and Mrs.





Jones entered the law court
 the attitude of everyone
 sitting out there was rude and
 rough. Mr. Barthwick already
 order Roper to end
 this matter as soon as possible
 without ~~the~~ any publicity.
 Mrs. Jones's ~~was~~ statement was
 taken first. Then comes Mr.
 Jones who did not have
 any solicitor so he speaks and
 try to save himself. He
 was caught by words that
 he has committed a crime
 but ~~it~~ he was not allowed
 to reveal the ~~a~~ whole
 story in which there is a
 fault of Jack also.
 Mr. Roper managed to keep
 Jack away from it
 and Mr. Jones was sentenced
 for imprisonment and ^{was} given
 punishment of hard labour.

This whole incident shows

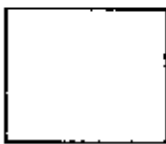


that law, justice, police, courts are only the puppets of the rich people. Pooors are not allowed to say and they are falsely punished.

In the end also, the Mr. Jones was not heard by any one at all as he made the same mistake as Jack but he only was punished.

(P.T.O.)

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Q.NO. - 10

(i) → (a) -

Ans → ~~Predecessors~~ is the opposite of ~~Successors~~.

(i) → (b) -

Ans → Primary education is the word used in the sense 'early education'.

(i) - (c) →

Ans → Science and technology

(i) - (d) -

Ans → ~~A luxury of~~ is the synonym of ~~Comfort~~.

(ii) (a) →

Ans We live in a highly competitive age of science and technology.

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योग पूर्व पृष्ठ

पृष्ठ 2 के अंक

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Q.No. 11

(i)

Ans. - In the first given stanza, the poet compares the bird with a high born maiden who is sitting in the tower of palace.

(ii)

Ans. → In the second stanza, the bird (skylark) is compared to a glow-worm which is scattering its light in the dark and making the people cheerful and happy. It is scattering its beauty and light in the whole atmosphere and one can see its beauty and the beauty of flowers in its light in which it is roaming.

(iii)

Ans. → Screen

(iv)

Ans. - Open is the antonym of Secret.

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Ans. - 13 (Letter) 2nd

पृष्ठ 3 क अंक
Q. No. 13 (Letter)

कुल अंक



27

(Ans)

8 - Indira Nagar,
Bhopal
18/05/2009

To,
The Local Sanitary Inspector
Bhopal
Madhya Pradesh

Sub:- "Letter to inform the bad Sanitary Conditions"

Respected Sir,

I want to attract your kind interest towards the bad Sanitary Conditions of my locality. The whole Colony has become the home of dirt, garbage, Mosquitoes and flies. There is no proper Sanitation facility in my locality and the condition is getting worse day by day.

The people here are also having no idea about what they are doing. They are throwing the garbage on the Common Street. This creates a fuss.

I therefore request you to look

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सं. ४५७२

पृष्ठ 4 के अंक

कुल अंक

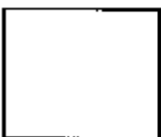
into this a matter and take remedial steps as soon as possible otherwise there is a sure possibility of the outbreak of an epidemic. Looking forward for action.

Thank You

Yours Sincerely,
Abhishek

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(Paper continued)
(P.T.O.)



पृष्ठ के अंक २१ के अंक

बापर सेक्रेटरी एरीका

पूरक उ.पु. 4 पृष्ठ

माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

1. केन्द्र की सील

केन्द्राध्यक्ष
54/001



2. पर्यवेक्षक के हस्ताक्षर की तिनांक

3. केन्द्राध्यक्ष के हस्ताक्षर की सील

18/3/09

4. केन्द्र क्रमांक

6. परीक्षा का नाम Hr. Sec. Exam

7. विषय English (special) 8. माध्यम English

8. दिनांक 18/03/2009

पृष्ठ (29)

परीक्षक के लिये
स्टीकर तीर के निशान से मिलाकर लगायें

उत्तर पुस्तिका का
सरल क्रमांक

711230

1. परीक्षार्थी का अनुक्रममांक (अंग्रेजी अंकों में)

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2. नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रममांक के अंकों को उसी क्रम में शब्दों में लिखा जाए :-

Two	nine	five	four	one	five	four	five	Two
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Q. NO. - 12

Essay on

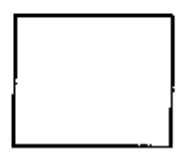
Science and Civilization

The Burning Problem of India

Science and Civilization

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पृष्ठ के अंकों का योग

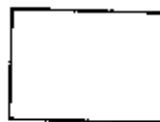
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योग पूर्व पृष्ठ

पृष्ठ 2 के अंक

कुल अंक



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The Burning Problem Of India

Population Explosion

Contents :

- i) Introduction
- ii) What population explosion
- iii)

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योग पूर्व पृष्ठ पृष्ठ 3 के अंक कुल अंक



Ans-12

Ans-12

Science and Civilization

★ Contents -

- i) Introduction
- ii) Wonders of Science
- iii) Advantages of Science to Civilization
- iv) ~~Disadvantages~~ Disadvantages of science to Civilization
- v) Relation between Science and Civilization
- vi) Threats to Civilization
- vii) Ways to make good use of Science
- viii) Conclusion

★ Introduction :-

"Necessity is the mother of inventions"

The above saying rightly describe the relationship between Science and Civilization. When human civilization established, they started finding new ways to make their life happy,

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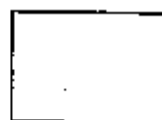
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योग पूर्व पृष्ठ

पृष्ठ 4 के अंक

कुल अंक

easy and comfortable. This process gave birth to science, since it was already present but then it was given a name.

Nowadays whatever we are enjoying making use of, is the gift of science. There are many appliances

we are using nowadays are the gift of science. It has been very advantageous but

sometimes it is dangerous too. From centuries man is related with science. It is

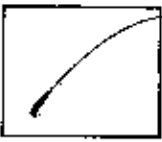
our duty to make good use of it and make our life

good otherwise it is a warning not to misuse science or it will be a threat to humanity.

" Science → " Friend and

" Foe "

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पृष्ठ के अंकों का योग

माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल



परीक्षक के लिये

स्टीकर तीर के निशान से मिलाकर लगायें

- केन्द्र की सील
- पर्यवेक्षक के हस्ताक्षर व दिनांक
- केन्द्राध्यक्ष के हस्ताक्षर की सील
- केन्द्र क्रमांक

केन्द्र क्र. 541001

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उत्तर पुस्तिका का शरल क्रमांक

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1. परीक्षार्थी का अनुक्रमांक (अंग्रेजी अंकों में)

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2. नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों को उसी क्रम में शब्दों में लिखा जाए :-

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- परीक्षा का नाम HR. Sec. School
- विषय English B. माध्यम English
- दिनांक 18/03/2009

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11) Wonders of Science :- Science has given the man-kind many wonders like, Television, Video, nuclear science, car, train, bus etc. It has made the world a small village. Internet has shortened the distances and the new means of communication and transport has made our earth a global village. We are now able to do anything we want.

12) Advantages of Science to Civilization :-

Science has made the life of man simpler, comfortable and



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in a way ingenious man
can do anything he want

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Man can now communicate
wherever he want in very
short time Telephone, telegraph,
internet, satellite phones, mobile
phones made it easier.

*

Man can now travel from one
place to another with any
problem in short time
Bus, car, train, aeroplane, Jet
plane etc. are helpful.

*

Now science has made a progress
in industrial ~~was~~ field and
we are developing.

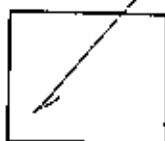
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Now in the field of medicine
it have created wonders
we can know everything about
our selves and every living being
and diseases can be cured
easily.

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In this nuclear age science

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have given us nuclear power stations to generate electricity and all

* New arms and ammunition are developed which are helpful in our protection

* We have reached to moon and Mars is the next. All thanks to science

Science is a boon to civilization

12) Disadvantages of Science : Every coin has two faces. Similarly science also have advantages as well as disadvantages. It has also put the whole mankind in danger.

* Due to industrialization pollution is increasing and it disturbs the harmony of nature.

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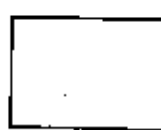
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* In field of medicine, we can get one minute the marvels of medicine

* The Atom bomb, hydrogen bomb etc. are the threats to humanity

"We are sitting on a bomb which can blast any time"

(v) Relation between Science and civilization:-

Nowadays Science and civilization are closely related with each other. Any change in any of it can cause damage and disasters to human life.

If anything bad happens in the world of Science, the humans are also affected.

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राज्य शिक्षा बोर्ड

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माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल



परीक्षक के लिये

स्टीकर तीर के निशान से मिलाकर लगायें

- 1. केन्द्र की सील
- 2. पर्यवेक्षक के हस्ताक्षर व दिनांक
- 3. केन्द्राध्यक्ष के हस्ताक्षर की सील
- 4. केन्द्र क्रमांक

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- 6. परीक्षा का नाम HR. Sec. Exam
- 7. विषय English (Special) 8. माध्यम English
- 8. दिनांक 18/03/09

उत्तर पुस्तिका का सरल क्रमांक

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- 1. परीक्षार्थी का अनुक्रमांक (अंशेजी अंकों में)

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- 2. नीचे दिये प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों को उसी क्रम में शब्दों में लिखा जाए :-

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v) Threats to Civilization :- Marvels of Science in the field of Nuclear physics, arms and ammunition are threats to human civilization.

Terrorism is flourishing in the lap of these dangerous weapons.

People, for their interest forget the interest of community and creating problems.

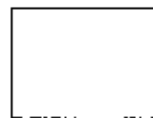
vii) Ways to make good use of science :-

The only way to make good use of science is to use the science.

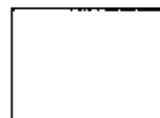
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117 for the welfare and interest of whole civilization.

(viii) Conclusion :- At last, we concluded that, science and civilization are closely related. It is the responsibility of civilized people to make good use of science and live peacefully otherwise it would be dangerous and disastrous on our part.

We should unite and think for the welfare of mother earth and make good use of it.

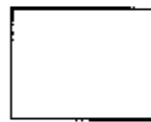
In this way science will be our friend because,

"Science is a good servant but bad master."

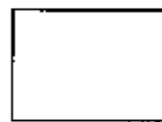
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