

2009 माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल मुं.पु. 24 पृष्ठ
कार्यालयीन उपयोग के लिए निम्न रिक्तियों की सही प्रविष्टि परीक्षार्थी द्वारा की जाए।

परीक्षा के नाम की सील

H. S. S. C.



1. विषय कोड 002 परीक्षा का विषय English (Sp)

2. परीक्षा का माध्यम English परीक्षा की दिनांक 18/03/09

3. परीक्षार्थी प्रश्न पत्र का पूर्ण कोड नम्बर कोड सेट
(सेट A, B, C, या D) अनिवार्यतः भरें U-2003 -

केन्द्र क्रमांक की सील
केन्द्र क्र. 732 002

पर्यवेक्षक/केन्द्राध्यक्ष का प्रमाणीकरण प्रमाणित किया जाता है कि परीक्षार्थी द्वारा निम्नानुसार पूरक उत्तरपुस्तिका ली गई है :-

क :- संख्या शब्दों में [] अंकों में []

ख :- परीक्षार्थी की बैठक व्यवस्था कक्ष क्रमांक 12 में है।

ग :- उत्तर पुस्तिका पर प्रश्न-पत्र का कोड नम्बर एवं सेट सही लिखा है।

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परीक्षार्थी का अनुक्रमांक (अंग्रेजी अंकों में)

2	9	7	3	1	9	8	6	8
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प्रत्येक कालम में ऊपर दिये गये अनुक्रमांक के अंकों में शब्दों में लिखा जाए :-

BOARD OF SECONDARY EDUCATION, MADHYA PRADESH, BHOPAL

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हस्ताक्षर (पर्यवेक्षक) [Signature] 18/3/09

नाम पद पता/संस्था

परीक्षार्थी द्वारा ली गई सभी पूरक उत्तर पुस्तिकायें, मुख्य उत्तर पुस्तिका के साथ संलग्न हैं।

[Signature]
हस्ताक्षर केन्द्राध्यक्ष

परीक्षार्थी, परीक्षक से अपेक्षा है कि वे पृष्ठ भाग पर दिये गये निर्देशों का यथेष्ट पालन सुनिश्चित करेंगे।

प्रमाणित किया जाता है कि उपरोक्तानुसार संलग्न पूरक उत्तर पुस्तिकायें यथावत् रखते हुए ही उत्तरपुस्तिका का मूल्यांकन पुस्तिका के अन्दर के अंक एवं कवर पृष्ठ पर दर्शाये अंक एक

हस्ताक्षर (परीक्षक)

परीक्षक क्रमांक

978033

हस्ताक्षर (उपमुख्य परीक्षक)

दिनांक

हस्ताक्षर (मुख्य परीक्षक)

दिनांक

परीक्षार्थी के लिए निर्देश

1. परीक्षार्थी को अपना अनुक्रमांक/विषय/माध्यम/दिनांक एवं प्रश्न-पत्र का कोड (समूह) मुख पृष्ठ पर अंकित करना अनिवार्य है। अन्यत्र कहीं भी नहीं लिखा जाएगा।
2. अनुक्रमांक नीचे दिये गए उदाहरण अनुसार लिखा जाए :-

1	8	2	4	3	9	5	6	8
एक	आठ	दो	चार	तीन	नौ	पाँच	छ	आठ

3. उत्तर पुस्तिका के दोनों ओर पृष्ठों में लिखें। बीच में रिक्त स्थान न छोड़ें। भूल से छूटा/रिक्त स्थान तथा शेष खाली पृष्ठों को क्रॉस किया जाए।
4. परीक्षार्थी प्रश्न पत्र हल करते समय ही, कवर पृष्ठ पर दी गई तालिका में प्रश्न क्रमांक के सम्मुख वाले कालम में उत्तरपुस्तिका का वह पृष्ठ क्रमांक अनिवार्य रूप से अंकित करें जिस पर प्रश्न का उत्तर लिखा गया है। यदि पूरक उत्तरपुस्तिका का उपयोग किया गया हो, तो उस पर 25 से प्रारंभ करते हुए पृष्ठ क्रमांक परीक्षार्थी द्वारा स्वयं डाले जाएँ।

परीक्षक के लिए निर्देश

1. केवल उन्हीं उत्तरपुस्तिकाओं का मूल्यांकन करें जिन पर होलो क्राफ्ट स्टीकर चस्पा है।
2. उत्तरपुस्तिका का मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया जाये।
3. बिना होलो क्राफ्ट स्टीकर वाली तथा फटे हुए होलो क्राफ्ट स्टीकर वाली सभी उत्तरपुस्तिकाएँ मूल्यांकन हेतु परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से भेजी जाये।

मूल्यांकन केन्द्र के लिए निर्देश

1. **O.M.R. SHEET** पर प्राप्तांक की प्रविष्टि करने हेतु केवल वही उत्तरपुस्तिकाएँ प्राप्त करें, जिनका मूल्यांकन होलो क्राफ्ट स्टीकर को चस्पा स्थिति में यथावत् रखते हुए ही किया गया है। यदि होलो क्राफ्ट स्टीकर फटा हुआ पाया जाता है तो ऐसी उत्तरपुस्तिकाएँ मूल्यांकन केन्द्र अधिकारी को पृथक से सौपी जाएँ। ऐसे प्रकरणों के प्राप्तांकों की प्रविष्टि **O.M.R. SHEET** में नहीं की जाए। मूल्यांकन केन्द्र अधिकारी ऐसी उत्तरपुस्तिकाएँ पुनः मूल्यांकन के लिये परीक्षा नियंत्रक, माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल को व्यक्तिशः रूप से सौपेंगे।
2. उत्तरपुस्तिका के मुख्य पृष्ठ में अंकों एवं शब्दों में अंकित प्राप्तांकों को मिलान कर **O.M.R. SHEET** में अंकों की सटीक प्रविष्टि करें।
3. **O.M.R. SHEET** पर प्रमाणीकरण कर हस्ताक्षर करें।

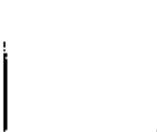
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योग पूर्व पृष्ठ

पृष्ठ 3 के अंक

कुल अंक



Ques 1

(a) (i) The youth require quality of academic competence such as that every young man & woman studying in schools, colleges & universities must aim at academic ability of highest order.

(ii) predecessors

(iii) requirement

(iv) competent

(b)

(i) The first line refers to Autumn season.

(iii) Sun is the blossom friend of the season.

(iii) Mature

(iv) It plans to fill the fruit by ripening the core, swell the gourd & plumb the hazel shells with sweet kernel.

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Que. 2

(i) The speaker desires to establish peace in the world. He wants that there should be feeling of love & brotherhood among people. They should live peacefully & have affection for each other. Battles always cause destruction to human beings. They instead of solving their problems, increase them & produce cruelty in their hearts. Therefore the speaker doesn't want the battle cry to be raised & wants that people should solve their disputes peacefully.

(ii) The poet thinks that overmuch beauty is always harmful for any one. It leads to the wisdom of one's & leads to the foolishness. One loses its ability to take right decisions. He takes the The poet gives the example of Helen & Venice who being too much beautiful lost their wisdom & led to destruction. The poet thinks that overmuch beauty can distract other people's eyes.

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पृष्ठ 4 का अंक

पृष्ठ 5 का अंक

कुल अंक



He doesn't want his daughter to possess it as he doesn't want that his daughter lose her wisdom & distract anybody's eyes. He wants natural beauty, kindness & gladness for his daughter.

Que 3

(ii) The poem 'My Father Travels' is a very touching poem. The poet highlights the ironies of modern world. He highlights the difficulties of an aged man in this world.

The poet calls the children sullen because they don't respect their father & even not bother about their father's state.

They don't share jokes & secrets with him & live in a completely a formal life.

(iii) Lamb's grandmother was a very good lady. She was very religious & ~~was~~ devoted to God. She was loved & respected by every one in the house. She used to do every thing in a very good manner. She loved her grand children very much. She was so popular between common people ~~so~~ that her funeral was attended by every one either poor or rich from neighbour to people of far miles away.

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Que 4

(i) odd word → field

(ii) Five syllable word → en-cyclo-pe-di-a
(encyclopedia)

(iii) Economics :- Noun → Economy
Adjective :- Economist

Stress shifts from y to co

(iv) Moral

~~(iv)~~

(v) Lead → ~~Intend~~ Mislead

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Que 5

(i) Some

(ii) He exclaimed that

(iii) an

(iv) May

(v) with

(vi) What did he look ?

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SECTION - B

Que 6

(ii) Rajam was the son of Police Superintendent. He was very good friend of Swaminathan & Mani. Swaminathan & Mani went to his house one day. They found Rajam's room very large & well maintained. They were most astonished to see his time piece.

At first Rajam didn't come before them, but after a few minutes he came & then they talked about all odds & ends. They talked about their school, friends, police etc. Rajam gave them permission to handle anything they liked. Swaminathan then ran an engine in the room & Mani shot arrows with a bow on the front wall. Then Rajam called the cook for coffee & tiffin for three. Rajam scolded his cook in front of his friends therefore the cook took the tiffin & coffee back. Then Rajam himself went to take food bring them & they then they took ate. This is how Rajam entertained his friends at his house.





Que 7

(ii) Samuel was one of the closest friend of Swaminathan. He was called as the Pea, because he was very small in size. There were many similarities between him & Swami. Just like Swami, he was ^{neither} ~~not~~ very intelligent nor very strong. He was as bad in studies as Swami was.

He ~~was~~ used to get nervous in that things in which Swami became nervous. But they were attached by bond of laughter. They were able to see & same absurdities in things & therefore were very much similar.

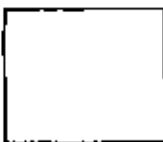
(iii) Mani was very good friend of Swami. He was the tallest & strongest boy of the class. He used to tremble people ~~by~~ with his strength. He was the overlord of the class. He never brought any books ⁱⁿ to the class & never did his home work. He ~~to~~ used to wear his cap at an angle & carried a Tamil Novel under his ~~own~~ arm. Mani had a unique personality with & none was like him.



Que 8

(i) In the play 'The Silver Box' Mr. Barthwick is a rich M.P. of British Parliament. Jack is his son. Mrs. Jones is his charwoman & Jones is husband of Mrs. Jones. An expensive silver coloured box ~~loses~~ comes from Barthwick's house. He suspect on Mrs. Jones. But when Mrs. Jones reaches her home, she finds the box in the pocket of his husband's coat. Her husband tells her that he got the box from the house of Barthwick & his son Jack helped him in doing so. They were in effect of alcohol, when he got it, in the previous night. He says to his wife that he ~~is~~ would go to Canada & live a better life there. If Mrs. Jones says that she would give the box to Mr. Barthwick & tell him the truth. But Jones says that he would throw it in the river. Then a detective, Snow came to their house & discovers the box & arrests Mr. Jones in charge of theft. Jones attacks on him & says that he has stolen it. Therefore he ~~is~~ was also ~~is~~ arrested. Snow takes the box with him.

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पृष्ठ के अंकों का योग



Que 9

(i) Jones & Mrs. Jones were produced in the court after the case of two little girls. Mrs. Jones refused that she had stolen the boy. Jones ~~son~~ told that he had stolen the boy but Jack ~~is~~ ^{was} also equally involved in it.

The dishonest Magistrate, Police officer & lawyer ~~should~~ protect Jack & send Jones for one month imprisonment.

(iii) An unknown lady comes to the house of Barthwick & tells that Jack has stolen her purse with money in it. Barthwick gives money to lady on behalf of his son. This episode highlights the bad character of Jack that he is ~~is~~ involved in bad things.

Que 10

(i) (a) predecessors

(b) primary education

(c) science & technology

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(d) luxury

(ii) (a) We are living ^{today} in highly competitive age of science & technology. We can't afford the luxury of mediocrity, if we are not ahead, in technology.

(b) This age today requires our youth to be intellectually more alert & competent than their predecessors.

(c) According to the author, in a developing country like ours, people undergoing higher education are privileged elite.

Que 11

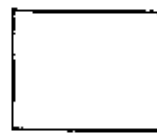
(i) The ^{the} compares a high born maiden, in palace tower with bird, in first stanza.

(ii) In the second stanza the poet compares music sweet as love which is overflowing the maiden's bower like a glow warm garden.

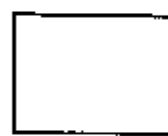
(iii) aerial

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पृष्ठ 12 के अंक

कुल अंक



(iv) ~~Scatter~~ screen

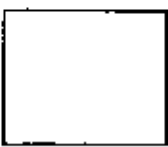
Que 12

Importance of Games & Sports

Introduction:- From the beginning of life on earth, man is entertaining himself by various methods. In ancient times hunting was a ^{main} ~~major~~ way of entertainment, but games & sports were always there in a very special position. Games not only entertain but also there are many other advantages of games & sports.

Keep Fit & Healthy:- It is said that a sound mind resides in a healthy & sound body. Games keep us fit & healthy. They are best exercise of body. Outdoor games keep the body healthy while indoor games like chess etc. exercises our mind. Games keep us free from many diseases also. It increases the appetite also.

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पृष्ठ के अंकों का योग



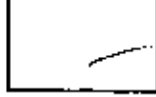
Creates Teammanship & Discipline:- Some games are team games while others are individual games. Team games create the spirit of teammanship & gives teaching unity. Sports teach us about discipline. A sportsman is more disciplined than other people. They create a healthy surrounding around us & build up confidence.

Provides Leisure:- Games & sports provide leisure & entertainment. After doing a lot of work or studies, one can relax himself by playing games. There are is very helpful in refreshment of mind & increases efficiency of brain again for work. An extraordinary sportsman increases the head of his country in the world. Our country also has many great sportsman who has increased the glory of India in world. Sachin, Anand, Pankaj, P.T. Usha etc. are some of the examples of this. Our country feels pride on these sportsman.

Conclusion:- Though games & sports have a large number of advantages but today

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पृष्ठ 14 के अंक

पृष्ठ 14 के अंक



It has been found that many students exploit their studies in watching too much sports matches. They should not waste their precious time in watching so much sports. Sp Games & Sports are very useful, if used in correct way otherwise they are harmful also & badly affects life & future.

Que 13 Letter to Principal :-

To,
The Principal,
XYZ school

Subject :- Application for one week leave.

Respected Sir,

With most humble, I want to say that I am a student of class-XII of the school. I am suffering from fever since two days & doctor has advised me to take rest for a week. I am unable to come to school.

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पृष्ठ के अंकों का योग



Please excuse my absence & grant me leave for one week.
Thank You.

Yours obidiently,

Date

Robert

18/03/09

Class - XII

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योग पूर्व पृष्ठ

पृष्ठ 16 के अंक

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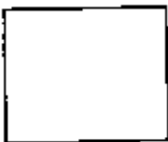
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योग पूर्व पृष्ठ पृष्ठ 17 के अंक कुल अंक



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योग पूर्व पृष्ठ

पृष्ठ 18 के अंक

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योग पूर्व पृष्ठ

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पृष्ठ 20 के अंक

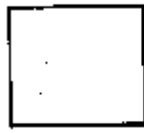
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योग पूर्व पृष्ठ

पृष्ठ 21 के अंक

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योग पूर्व पृष्ठ

पृष्ठ 22 के अंक

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योग पूर्व पृष्ठ

पृष्ठ 23 के अंक

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योग पूर्व पष्ठ

पष्ठ 24 के अंक

कुल अंक



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पष्ठ के अंकों का योग