



माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

24 पृष्ठीय

परीक्षार्थी द्वारा भरा जाये ↓

परीक्षा का विषय

Maths

विषय कोड

100

परीक्षा का माध्यम

English

परीक्षार्थी द्वारा भरा जावे →

पुरितका का क्रमांक	C-
परीक्षार्थी का रोल नंबर	
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तीन तीन तीन तीन तीन	
लोक दिव्य मंत्र उपाध्याय अभ्यास रोल नंबर ८२।	

उत्तराधारणार्थ 1 1 2 4 3 9 5 6 8

एक एक दो चार तीन नौ पाँच छ आठ

परीक्षार्थी द्वारा भरा जावे →

क - पूरक उत्तर पुरितकाओं की सख्ता अंकों में 2 शब्दों में two

ख - परीक्षार्थी का कक्ष क्रमांक 112

ग - परीक्षा का दिनांक 07 03 14

परीक्षा का नाम एवं परीक्षा केन्द्र क्रमांक की मुद्रा

हाई स्कूल परीक्षा ३१२८०९

केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष एवं परीक्षक द्वारा भरा जावे →

परीक्षक का नाम एवं हस्ताक्षर

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केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष के हस्ताक्षर

2009

परीक्षार्थी द्वारा जावे →

प्रमाणित किया जाता है कि मूल्यांकन के समय पूरक उत्तर पुरितकाओं की सख्ता उपरोक्तानुसार सही पाई गई हैलो क्राप्ट रस्टीकर क्षतिग्रस्त नहीं पाया गया तथा अन्दर के पृष्ठों के अनुसूप मुख्य पृष्ठ पर अंकों की प्रविष्टि एवं अंकों का गोग सही है।

भरा जावे →

निर्धारित मुद्रा नाम पदानाम मोगाइल नम्बर परीक्षक क्रमांक एवं पदानित शरण्य के नाम की मुद्रा लगाए।

परीक्षक द्वारा भरी परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा

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केवल परीक्षक द्वारा भरा जावे।

प्रश्न क्रमांक के समुख प्राप्तांकों की प्रविष्टि करें।

प्रश्न पृष्ठ क्रमांक प्राप्तांक (अंकों में)

1

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प्रश्न अंक

Answer of Question 1

i)

ans - (a) $10y + x$

ii)

ans - (b) 42

iii)

ans - (d) 21

iv)

ans - (d) 45

v)

ans - (c) $\frac{1}{3} \pi r^2 h$

B

S

E

Answer of Que. no. 2

i)

ans - $-x - \frac{1}{2}x$

ii)

ans - $\log_e m - \log_e n$

iii)

ans - Equilateral

iv)

ans - diameter

v)

ans - $2\sqrt{3}a$



3

$$\boxed{3} + \boxed{3} = \boxed{6}$$

पृष्ठ 3 के अंक

कुल अंक

प्रश्न क्र.

Answer of Question No. 3

i) The value of y in equation $x+2y=5$, if value of $x=1$, will be -2.

Ans → True

ii) Compound interest is less than simple interest.

Ans → False

iii) In a right angled triangle hypotenuse is the longest side.

Ans → True

iv) Equal chords of a circle subtend equal angles at the centre

Ans → True

v) The probability of an event can be greater than 1 also.

Ans → False



4

$$\boxed{?} + \boxed{?} = \boxed{?}$$

पूँछ

अक

क

प्रश्न ता:

Answer of Que. No. 4

Column 'A'

Column 'B'

Cosec $(90^\circ - \theta)$

(d) sec θ

ii) $\sqrt{1 - \cos^2 \theta}$

(a) sin θ

iii) cosec $^2 \theta - 1$

(e) cot $^2 \theta$

iv) $\frac{1}{\sin \theta}$

(b) tan θ

v) $\frac{\sin \theta}{\cos \theta}$

(c) cot θ

B
S
EAnswer of Que. No. 5

Ans - I

x + 2

Ans - II

-2

Ans - III

$$\sqrt{s(s-a)(s-b)(s-c)}$$

Ans - IV

n = 70°

Ans - V





5

याप्ति

पृष्ठ 5 की ओर

प्रश्न क्र.

Answer of Ques 6 of ORStatement of Thale's Theorem

if a ~~parallel~~ parallel line is drawn to side of the triangle then it divides other two sides of the triangle in ~~in~~ same ratio".

Answer of Question 7B
S
EGiven:- $\triangle ABC$ and $\triangle DEF$ In which

$$\angle A = 30^\circ, \angle B = 50^\circ, \angle C = 80^\circ$$

$$\angle D = 50^\circ, \angle E = 30^\circ, \angle F = 80^\circ$$

 \therefore In $\triangle ABC$ and $\triangle DEF$

$$\angle A \neq \angle D$$

$$\angle B \neq \angle E$$

$$\angle C = \angle F$$

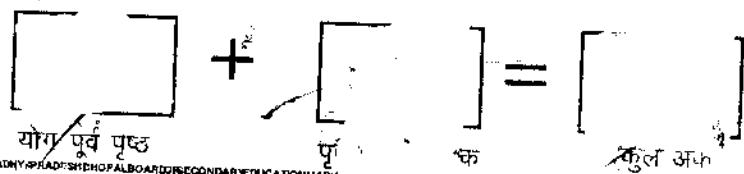
enc. only one corresponding angle is equal.

$$\therefore \triangle ABC \not\sim \triangle DEF$$

Thus, $\triangle ABC$ is not similar to $\triangle DEF$



6



प्रश्न 6.

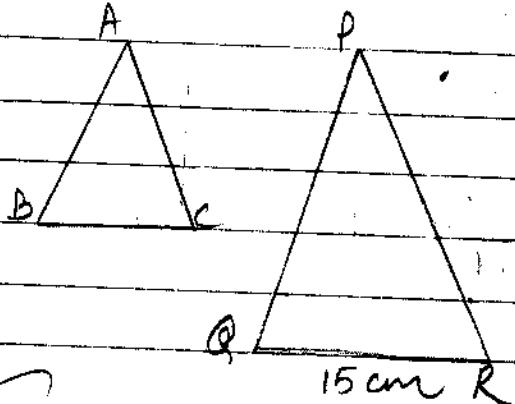
Answer of Ques. 8 off LR

Given :- $\triangle ABC$ is an isosceles triangle.

Solu :- Given :- $\triangle ABC \sim \triangle PQR$.

$$\text{Area of } \triangle ABC = 64 \text{ cm}^2$$

$$\text{Area of } \triangle PQR = 121 \text{ cm}^2$$



B
S
E
To find :- Length of side BC

$$\therefore \frac{\text{Area of } \triangle ABC}{\text{Area of } \triangle PQR} = \frac{64}{121}$$

Area

$$\frac{\text{Area of } \triangle ABC}{\text{Area of } \triangle PQR} = \frac{(BC)^2}{(QR)^2}$$

[\because Ratio of areas of similar triangles is equal to the ratio of their corresponding sides.]

$$\frac{64}{121} = \frac{(BC)^2}{(QR)^2}$$

$$\frac{\sqrt{64}}{\sqrt{121}} = \frac{BC}{QR}$$

$$\frac{8}{11} = \frac{BC}{15}$$

$$BC = \frac{8 \times 15}{11}$$



7

+

योग पूर्व पृष्ठ

5 अंक

कुल अंक

प्रश्न 9

$$BC = \frac{120}{11}$$

~~$$BC = \frac{120}{11} \text{ cm}$$~~

answerAnswer of Question - 9

Given:- Speed of 10 motor cycles in km/hr :
Arranging :- 47, 53, 49, 60, 39, 42, 53, 52, 53, 55

B
S
E
Mean = sum of all observations
No. of observations

$$= \frac{47+53+49+60+39+42+53+52+53+55}{10}$$

$$\bar{x} = \frac{503}{10}$$

~~$$= 50.3$$~~

Thus, the mean speed = 50.3 km / hr.



8

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

५० ८ के अंक कुल अंक

प्रश्न 8

Answer of Question 10 of OR

Given:

Solu:- Sample space, $S = \{1, 2, 3, 4, 5, 6\}$

$$n(S) = 6$$

Favourable events = 0 [$\because 9$ not occur in dice]

$$n(E) = \{ \}$$

$$\text{Probability } P(A) = \frac{n(E)}{n(S)}$$

$$= \frac{0}{6}$$

$$= 0$$

B
S
E

Thus, probability of getting 9 is 0.

Answer of Question 11

Solu:- $cx + 2y = c-2 \quad \dots (i)$

$8x + cy = c \quad \dots (ii)$

Comparing the equations with $a_1x + b_1y + c_1 = 0$
and $a_2x + b_2y + c_2 = 0$

$$a_1 = c, \quad b_1 = 2, \quad c_1 = c-2$$

$$a_2 = 8, \quad b_2 = c, \quad c_2 = c$$

For infinitely many solutions

9

$$\left[\begin{array}{c} - \\ | \\ a_1 \\ | \\ a_2 \end{array} \right] + \left[\begin{array}{c} + \\ | \\ b_1 \\ | \\ b_2 \end{array} \right] = \left[\begin{array}{c} = \\ | \\ c_1 \\ | \\ c_2 \end{array} \right]$$



$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

$$\frac{c}{8} = \frac{2}{c} = \frac{c-2}{c}$$

$$c^2 = 16$$

$$c = \pm \sqrt{16}$$

[Taking $\frac{c}{8} = \frac{2}{c}$ only]

$$c = \pm 4$$

$$\text{also, } \frac{2}{c} = \frac{c-2}{c}$$

$$2 = c - 2$$

$$2+2 = c$$

$$4 = c$$

$$c = 4$$

Thus, it is proved that there is a value of $c = 4$ for which the system of equations has infinitely many solutions.



10

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योग पूर्व पूर्ण		पूर्ण 10 के अन्त

कुल अंक

प्रश्न क्र.

Answer of Question 12

$$\text{Solu- } 3x - 4y - 11 = 0$$

$$3x - 4y = 11 \quad \text{--- (i)}$$

$$\text{and } 5x - 7y + 4 = 0$$

$$5x - 7y = -4 \quad \text{--- (ii)}$$

By Elimination method

B Multiply eq(i) by 5 and eq(ii) by 3

~~$$15x - 20y = 55 \quad \text{--- (iii)}$$~~

~~$$15x - 21y = -12 \quad \text{--- (iv)}$$~~

~~$$(i) \quad (+) \quad (ii) \quad (+) \quad [On subtraction]$$~~

~~$$y = 67$$~~

Putting the value of y in eq(ii)

~~$$5x - 7y = -4 \quad \text{--- (ii)}$$~~

~~$$5x - 7 \times 67 = -4$$~~

~~$$5x - 469 = -4$$~~

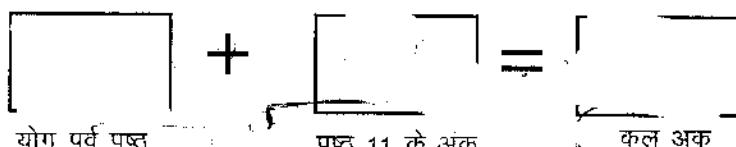
~~$$5x = -4 + 469$$~~

~~$$x = 465$$~~

~~$$x = 93$$~~

Thus, $x = 93$ and $y = 67$ answer

11



राज क्र.

Answer of Question 13

$$\text{Given: } \frac{a}{y+z} = \frac{b}{z+x} = \frac{c}{x+y}$$

$$\text{To prove: } \frac{a(b-c)}{y^2-z^2} = \frac{b(c-a)}{z^2-x^2} = \frac{c(a-b)}{x^2-y^2}$$

$$\text{Let, } \frac{a}{y+z} = \frac{b}{z+x} = \frac{c}{x+y} = k$$

$$\therefore \frac{a}{y+z} = k, \frac{b}{z+x} = k, \frac{c}{x+y} = k$$

$$\begin{aligned}\therefore a &= k(y+z) \\ b &\equiv k(z+x) \\ c &= k(x+y)\end{aligned}$$

L.H.S.

$$\frac{a(b-c)}{y^2-z^2} = \frac{k(y+z)[k(z+x) - k(x+y)]}{y^2-z^2}$$

$$= \frac{k(y+z)[k(z+x) - k(x+y)]}{y^2-z^2}$$

$$= \frac{k(y+z)[k(z-y)]}{y^2-z^2}$$



12

Page A-16

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योग पूर्व पृष्ठ

पृष्ठ 12 की अक.

कुल अक.

प्रश्न क्र.

$$= k(y+z)k(z-y)$$

$$\frac{y^2 - z^2}{y^2 - z^2}$$

$$= \frac{-k^2(y+z)(y-z)}{y^2 - z^2}$$

$$= \frac{-k^2(y^2 - z^2)}{(y^2 - z^2)}$$

$$= -k^2$$

B

S Taking Mid value.

E

$$\frac{b(c-a)}{z^2 - x^2} = \frac{k(z+x)[k(x+y) - k(y+z)]}{z^2 - x^2}$$

$$= \frac{k(z+x)k(x+y - y - z)}{z^2 - x^2}$$

$$= \frac{k^2(z+x)(x-z)}{z^2 - x^2}$$

$$= \frac{-k^2(z^2 - x^2)}{z^2 - x^2}$$

$$= -k^2$$

13

योग पूर्व पृष्ठ

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कुल अंक



Taking R.H.S.

$$\frac{c(a-b)}{x^2-y^2} = k(y+z)k(x+z)$$

$$= k(z+x)[$$

$$\frac{c(a-b)}{x^2-y^2} = \frac{k(x+y)[k(y+z)-k(z+x)]}{x^2-y^2}$$

$$= \frac{k(x+y)[k(y+z)-z-x]}{x^2-y^2}$$

$$= \frac{k^2(x+y)(y-x)}{x^2-y^2}$$

$$= \frac{-k^2(x+y)(x-y)}{x^2-y^2}$$

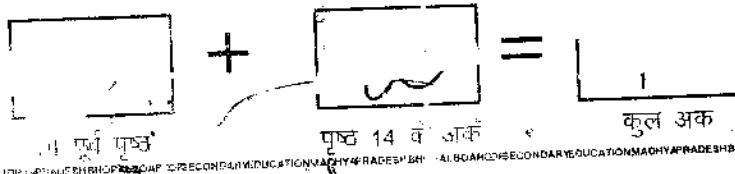
$$= -k^2(x^2-y^2)$$

$$(-k^2)$$

Thus, L.H.S. = Mid value = R.H.S.
Hence proved



14



पृष्ठ 14 के अक्ष

कुल अक्ष

Answer of Question 14

$$\text{Solve : } 3x - \frac{3}{x} = -8$$

$$3x - \frac{3}{x} + 8 = 0$$

$$\frac{3x^2 - 3 + 8x}{x} = 0$$

$$3x^2 + 8x - 3 = 0 \times x$$

B

$$3x^2 + 8x - 3 = 0$$

S

E

Comparing the equation with $ax^2 + bx + c = 0$
 $a = 3$, $b = 8$, $c = -3$

Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-8 \pm \sqrt{8^2 - 4 \times 3 \times -3}}{2 \times 3}$$

$$x = \frac{-8 \pm \sqrt{64 + 36}}{6}$$

$$x = \frac{-8 \pm \sqrt{100}}{6}$$



15

$$\boxed{}, + \boxed{} = \boxed{}$$

योग पूर्व पुष्ट

पृष्ठ 15 का जवाब

$$x = \frac{-8 + 10}{6}$$

x - Taking + sign

$$x = \frac{-8 + 10}{6}$$

$$x = \frac{2}{6}$$

$$x = \frac{1}{3}$$

~~Taking - sign~~

$$x = \frac{-8 - 10}{6}$$

$$x = \frac{-18}{6}$$

$$x = -3$$

$$\text{Thus, } x = \frac{1}{3} \text{ or } -3$$

Answer



16

$$[] + [] = []$$

रो. पृष्ठ ५-५ पृष्ठ 16 के अंक

Answer of Question 15

Solu:- Let BD is a 100 m high tower.

AE is a rock of h m.

The angle of elevation B

of top of the rock

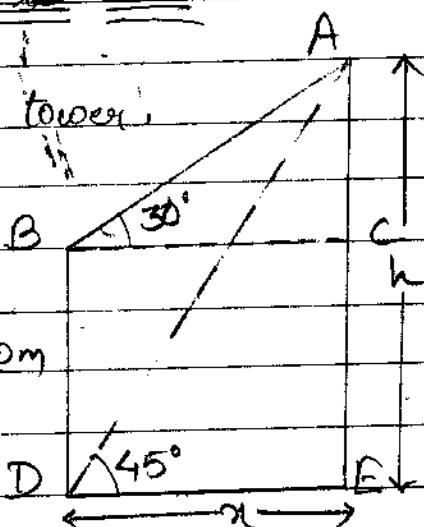
from foot and top

of tower are 45°

and 30° respectively

Let x be the distance

between the foot of tower and the hill



Now, In right $\triangle ADE$

$$\frac{AE}{DE} = \tan 45^\circ$$

$$\frac{h}{x} = 1$$

$$h = x \quad \text{--- (i)}$$

In right $\triangle ABC$

$$\frac{AC}{AB} = \frac{h-100}{x} \tan 30^\circ$$

$$\frac{h+100}{x} = \frac{1}{\sqrt{3}}$$

$$\sqrt{3}(h-100) = x \quad \text{--- (ii)}$$

प्रश्न क्र.

(17)

$$\begin{array}{c} \boxed{} + \boxed{} = \boxed{} \\ \text{योग} \quad \text{उत्तर} \quad \text{रक्ति अंक} \end{array}$$



$$\sqrt{3}(h-100) = h$$

$$\sqrt{3}h - 100\sqrt{3} = h$$

$$\sqrt{3}h - h = 100\sqrt{3}$$

$$h(\sqrt{3}-1) = 100\sqrt{3}$$

$$h(1.732-1) = 100\sqrt{3}$$

$$h = \frac{100\sqrt{3}}{1.732}$$

$$[\because 1.732-1=0.732]$$

$$h = \frac{173.2}{0.732} \text{ m}$$

B
S
E

Thus height of the rock

$$= \frac{173.2}{0.732} \text{ m}$$

Answer of Question - 16

Solu:- Diameter of 1st sphere = 2 cm

Radius of 1st sphere = $\frac{2}{2} = 1 \text{ cm}$

Diameter of 2nd sphere = 12 cm

Radius of 2nd sphere = $\frac{12}{2} = 6 \text{ cm}$

Diameter of 3rd sphere = 16 cm

Radius of 3rd sphere = $\frac{16}{2} = 8 \text{ cm}$

Volume of 1st sphere + volume of 2nd sphere + volume of 3rd sphere = volume of new sphere



18

$$[] + [] = []$$

प्र० १८

प्र० १८ के अंक

प्र० १८

$$V_1 + V_2 + V_3 = \text{Volume of new sphere}$$

$$\frac{4}{3}\pi r_1^3 + \frac{4}{3}\pi r_2^3 + \frac{4}{3}\pi r_3^3 = \frac{4}{3}\pi R^3 \quad [\because \text{Volume of sphere} = \frac{4}{3}\pi r^3]$$

$$\frac{4}{3}\pi (r_1^3 + r_2^3 + r_3^3) = \frac{4}{3}\pi R^3$$

$$\frac{4}{3}\pi (1^3 + 6^3 + 8^3) = \frac{4}{3}\pi R^3$$

$$\frac{4}{3}\pi (1 + 216 + 512) = \frac{4}{3}\pi R^3$$

$$\frac{4}{3}\pi \times 729 = \frac{4}{3}\pi R^3$$

$$\frac{4}{3}\pi \times 729 \times \frac{3}{4\pi} = R^3$$

$$\frac{729}{3\pi} = R^3$$

$$\sqrt[3]{729} = R$$

$$\sqrt[3]{9 \times 9 \times 9} = R$$

$$9 \text{ cm} = R$$

Thus, the required radius of sphere = 9 cm

19

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

योग पूर्व पृष्ठ पृष्ठ 19 के अंक कुल अंक



न क्र

Answer of Question 17 of OR

Solu:- Let the radii of two cylinders be $2x$ and $3x$ and their heights be $5x$ and $3x$ respectively i.e. $r_1 = 2x, r_2 = 3x, h_1 = 5x, h_2 = 3x$

Lateral surface of cylinder = $2\pi rh$

(i)

Ratio of lateral surface of cylinders

$$= \frac{2\pi r_1 h_1}{2\pi r_2 h_2}$$

$$= \frac{2\pi \times 2x \times 5x}{2\pi \times 3x \times 3x}$$

$$= \frac{10}{9}$$

Thus, the ratio of lateral surfaces of cylinders
= $10:9$

We know that

(ii) Volume of cylinder = $\pi r^2 h$

(ii) Ratio of volume of cylinders = $\frac{\pi r_1^2 h_1}{\pi r_2^2 h_2}$

$$= \frac{\pi (2x)^2 \times 5x}{\pi (3x)^2 \times 3x}$$



$$= \frac{4x^2 \times 5x}{9x^2 \times 3x}$$

$$= \frac{20x^3}{27x^3}$$

~~$$= \frac{20}{27}$$~~

$$= 20:27$$

Thus, the ratio of volume of cylinders

~~$$= 20:27$$~~

B
S
E

Answer of Question - 18

$$\begin{aligned}
 \text{Soln: } & x(y^2 - z^2) + y(z^2 - x^2) + z(x^2 - y^2) \\
 & = xy^2 - xz^2 + yz^2 - yx^2 + zx^2 - y^2z \\
 & = -x^2y + x^2z + xy^2 - xz^2 - y^2z + z^2y \\
 & = -x^2(y - z) + x(y^2 - z^2) - yz(y - z) \\
 & = -x^2(y - z) + x(y + z)(y - z) - yz(y - z) \\
 & = (y - z)[-x^2 + x(y + z) - yz] \\
 & = (y - z)[-x^2 + xy + xz - yz] \\
 & = (y - z)[-x^2 - x(x - y) + z(x - y)]
 \end{aligned}$$

21

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad} - \boxed{\quad}$$

योग दर्श पृष्ठ

4 ते अक्ष कृत अक्ष

$$= (y-z)(x-y)(-x+y+z)$$

Arranging in cyclic order

$$\leq (x-y)(y-z)(z-x)$$

$$(x-y)(y-z)(z-x)$$

Ans

Answer of Question - 20

Bolu:- Given:-

$$\text{Principal } P = ₹ 1200$$

$$\text{Rate } r = 5\%$$

$$\text{Time } n = 4 \text{ years}$$

We know that

$$\text{Amount } A = P \left(1 + \frac{r}{100}\right)^n$$

$$A = 1200 \left(1 + \frac{5}{100}\right)^4$$

~~$$A = 1200 \left(\frac{100+5}{100}\right)^4$$~~

~~$$A = 1200 \left(\frac{105}{100}\right)^4$$~~

$$A = 1200 \times \left(\frac{21}{20}\right)^4$$

(22)

$$[] + [] = []$$

कुल अंक



$$A = \frac{1200}{20} \times \frac{21}{20} \times \frac{21}{20} \times \frac{21}{20}$$

$$A = \frac{583443}{400}$$

$$A = 1458.60$$

$$\text{Amount } A = ₹ 1458.60$$

and Interest C.I. = Amount - Principal

$$= 1458.60 - 1200$$

$$= ₹ 258.60$$

S
E

Thus, Amount = ₹ 1458.60 and C.I. = ₹ 258.60 Answer

Answer of Question 20 & 21

Given :- Let in $\triangle ABC$

$$AB = 4 \text{ cm}$$

$$BC = 6 \text{ cm}$$

$$\text{and } CA = 8 \text{ cm}$$

To construct :- circumcircle of triangle

23

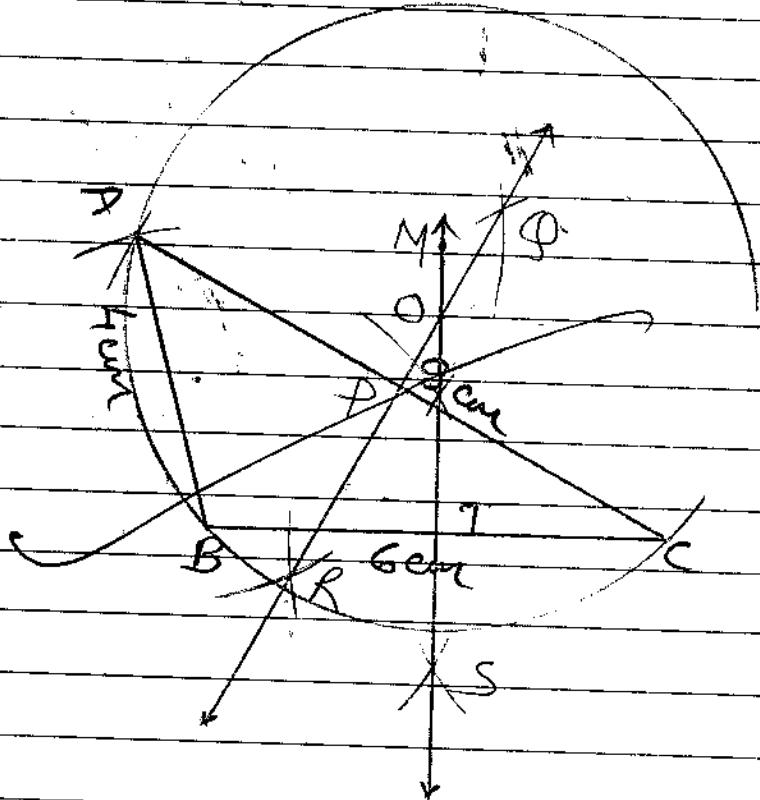
$$\boxed{+} + \boxed{-} = \boxed{?}$$

योग पूर्व

पृष्ठ 23 के अंक



सेक्षन क्र.

B
S
E

Steps of Construction

Construction of triangle

- 1) Draw a line $BC = 6 \text{ cm}$
 - 2) Taking B as centre and radius = 4 cm cut an arc.
 - 3) Taking C as centre and radius = 5 cm cut another arc which intersect the previous arc at point A
 - 4) Join A to B and C
- Thus, the required triangle is constructed.



माध्यमिक शिक्षा बोर्ड, मध्यप्रदेश, भोपाल

४ पृष्ठीय

परीक्षार्थी द्वारा भरा जावे ↓

परीक्षा का विषय

विषय कोड

परीक्षा का माध्यम

परीक्षा का दिनांक

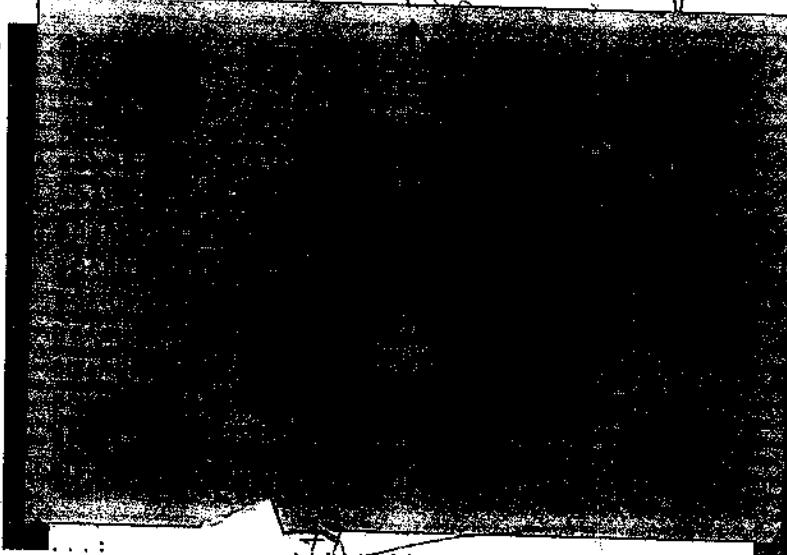
Maths

100

English

07/03/14

परीक्षार्थी द्वारा भरा जावे →



परीक्षा का चुम्ब एवं परीक्षा कक्ष क्रमांक की सूची कब्द्र क्रमांक-312009
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हाई स्कूल परीक्षा
पर्यवेक्षक का नाम एवं हस्ताक्षर
संगीत शर्मा ५१११५१०५४
Bendley.

केन्द्राध्यक्ष / सहायक केन्द्राध्यक्ष के हस्ताक्षर

Construction of circumcircle

- 1) Draw
- 2) Make the perpendicular bisectors of QR of side AC.
- 3) Make perpendicular bisector of MS of side BC w/c which cuts QR at O.
- 4) Now, taking O as centre and radius $O = AO = OB = OC$ make a circle.
- 5) Thus, the ~~circle~~ circumference of $\triangle ABC$ is formed with centre C.



(2)

$$\begin{array}{c} \text{योग पूर्ण युक्त} \\ \boxed{+} + \boxed{=} = \boxed{\text{पूर्ण युक्त}} \end{array}$$

प्रश्न का

Answer of Question 22.

$$\text{Soln: } \frac{\csc A}{\csc A - 1} + \frac{\csc A}{\csc A + 1} \stackrel{L.H.S.}{=} 2 \sec^2 A$$

$$L.H.S. = \frac{\csc A}{\csc A - 1} + \frac{\csc A}{\csc A + 1}$$

$$= (\csc A)(\csc A + 1) + \csc A (\csc A - 1) / (\csc A - 1)(\csc A + 1)$$

~~$$= \csc^2 A + \csc A + \csc^2 A - \csc A$$~~

~~$$= \frac{2 \csc^2 A}{\cot^2 A}$$~~

$$[\because 1 + \cot^2 A = \csc^2 A \\ \therefore \csc^2 A - 1 = \cot^2 A]$$

$$= \frac{2 \times 1}{\sin^2 A} \\ \frac{\cos^2 A}{\sin^2 A}$$

$$[\because \csc^2 A = 1/\sin^2 A \\ \text{and } \cot^2 A = \frac{\cos^2 A}{\sin^2 A}]$$

$$= \frac{2}{\sin^2 A} \times \frac{\sin^2 A}{\cos^2 A}$$

$$= 2 \times \frac{1}{\cos^2 A}$$

(3)

$$\boxed{\quad} + \boxed{\quad} = \boxed{J}$$

योग यूक्त पृष्ठ पृष्ठ 3 3 अंक



$$= 2 \sec^2 A$$

$$[\therefore \frac{1}{\cos^2 A} = \sec^2 A]$$

$$= R.H.S.$$

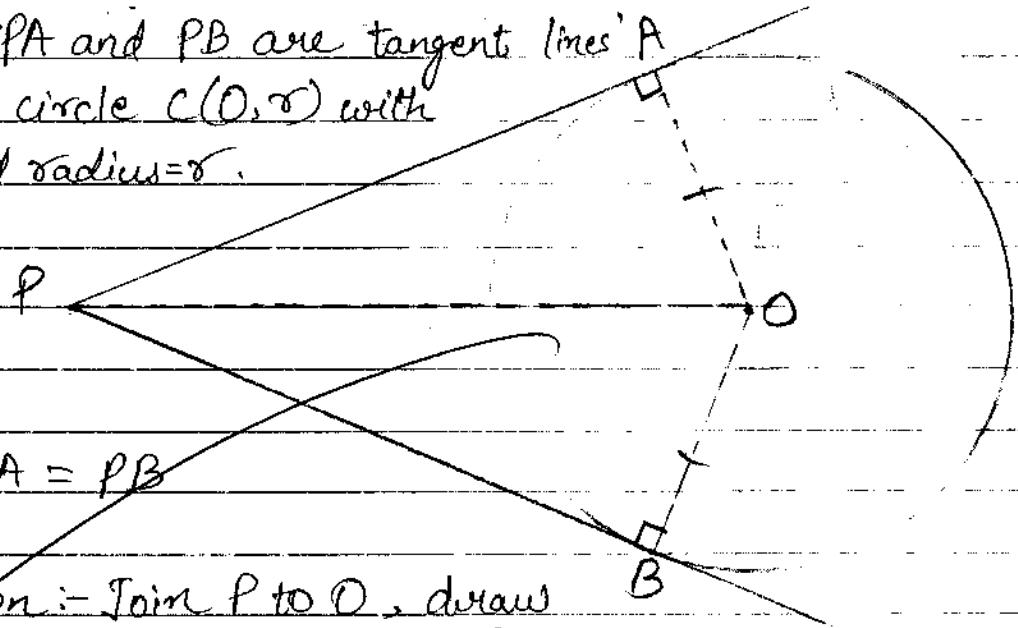
Thus, L.H.S. = R.H.S.

Hence Proved

Answer of Question 23

B
S
E

Solu:- Given:- PA and PB are tangent lines to a circle $C(O, r)$ with centre = O and radius = r.



To prove:- $PA = PB$

Construction:- Join P to O, draw

$OA \perp AP$, $OB \perp PB$

Proof:-

\because Tangent line drawn from an external point is always perpendicular to the radius of circle

$\therefore OA \perp PA$

and $OB \perp PB$



4

योग पूर्व ५०

कुल अंक

प्रश्न क्र.

Note.

In $\triangle POA$ and $\triangle POB$ hypotenuse PO = hypotenuse PO [common]side OA = OB

[Radii of same circle]

 $\angle OAP$ = $\angle OBP$

[Each right angle]

 $\therefore \triangle POA \cong \triangle POB$ [By R.H.S. condition of congruency]∴ $PA = PB$ [Corresponding sides of congruent triangles] $PA = PB$

Hence Proved



माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

4 पृष्ठीय

परीक्षार्थी द्वारा भरा जावे

परीक्षार्थी द्वारा भरा जावे

विषय कोड

परीक्षा का माध्यम

परीक्षा का दिनांक

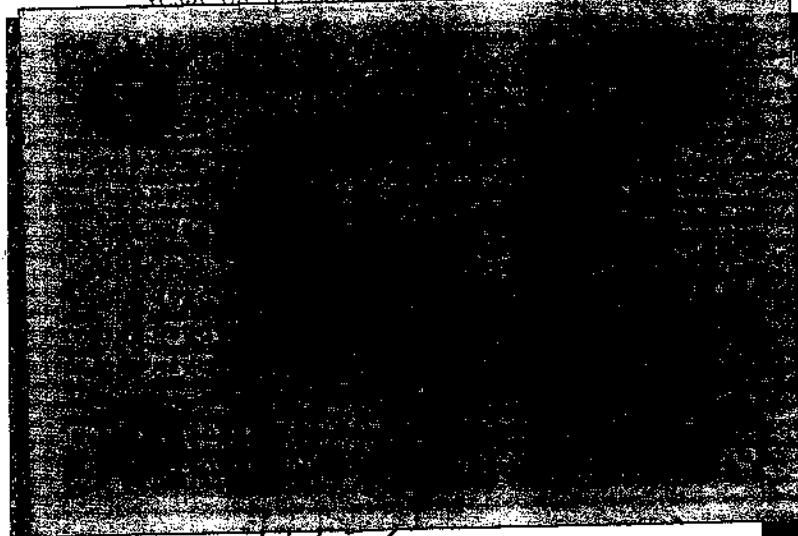
Maths

100

English

07/03/14

संस्कृत तीज के निमान



परीक्षा का नाम इस परीक्षा में उपलब्ध होने वाला
कन्ट्रॉल नंबर-312009

शास्त्रीय स्तर छात्राभ्यास

प्रबंधक का नाम वा दस्तावेज़

अमिताल अमित बोद्धे
Boddey.

केन्द्रीय / संघायक केन्द्रीयका द्वारा

Ram

Answer of Question 24

Item	Quantity (in kg)	Cost in Rs/kg		Total cost	
		(Year 1995)	(Year 1999)	(Year 1995)	(Year 1999)
	qoi	Poi	Pli	$qoi \times poi$	$qoi \times pli$
A	20	12	15	240	300
B	10	07	08	70	80
C	12	15	20	180	240
D	15	35	40	425	600
E	5	15	30	75	150
Total				$\Sigma poi \times qoi$	$\Sigma qoi \times pli$ $\equiv 1370$

$$\text{Cost of living index number} = \frac{\sum pli \times \sum qoi}{\sum poi \times \sum qoi} \times 100$$



(2)



प्रश्न क्र.

$$= \frac{137\phi}{99\phi} \times 100$$

$$= 13700$$

~~$$= 138.38 \quad [\text{approx}]$$~~

Thus, cost of living index number = ₹ 138.38

B
S
E

Answer of Question 19

Soln:- Let the usual speed of train be x km/hr.

Time taken to cover distance of 300 km

$$= \frac{300}{x} \text{ hrs.}$$

Decreased speed of train = $(x - 5)$ km/hr

Time take to cover 300 km of decreasing speed = $\frac{300}{(x-5)}$ hrs.

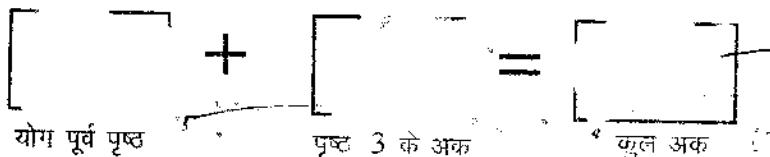
$$\frac{300}{(x-5)} + 2 = \frac{30}{x}$$

~~$$\frac{300 - 30}{(x-5)x} = -2$$~~

~~$$\frac{300x - 30(x-5)}{x(x-5)} = -2$$~~

$$\frac{300x - 30x + 150}{x^2 - 5x} = -2$$

(3)



प्रश्न 3)

$$270x + 150 = -2(x^2 - 5x)$$

$$270x + 150 = -2x^2 + 10x$$

$$2x^2 + 270x - 10x = -150$$

$$2x^2 + 260x = -150$$

$$2x^2 + 260x + 150 = 0$$

$$x^2 + 130x + 75 = 0$$

taking $a = 1, b = 130, c = 75$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-130 \pm \sqrt{(130)^2 - 4 \times 1 \times 75}}{2 \times 1}$$

$$x = \frac{-130 \pm \sqrt{1690 - 500}}{2}$$

$$x = \frac{-130 \pm \sqrt{1190}}{2}$$

~~$x =$~~ Taking + sign

$$x = \frac{-130 + \sqrt{1190}}{2}$$

Taking - sign $\frac{-130 - \sqrt{1190}}{2}$